

Lighthouse



Activity book

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Syllabus



Unit

Language

Grammar

1

On the farm

Farm animals: bull, cow, donkey, duck, goat, hen, horse, pig, cockarel, sheep
Farms: barn, farmer, farmhouse, fence, gate, hay, pond, scarecrow, tractor

and language

*Where do eggs come from? They come from hens.
 Where does milk come from? It comes from cows.*

Page 4

Present simple:

*He drives a tractor. He doesn't work at night.
 They eat hay. They don't swim.*

What, What time, Where:

*What time does she get up? At 6 o'clock. Where
 do they sleep? In the barn. What does he read?
 Stories.*

2

Happy pets

Pet jobs: give the dog a bath, brush the dog, change the water, clean the cage, feed the fish, stroke the cat, play fetch, walk the dog
Pet accessories: bone, bowl, cage, collar, fish tank, hamster wheel

and language

Don't forget to feed the fish. Remember to give the dog a bath.

Page 14

Frequency adverbs:

*always, usually, sometimes, never
 Look, he always feeds his fish.*

How often:

*How often do you do your homework? Every day.
 How often do you go to the cinema? Every month.*

3

The power of nature

Verbs I: bake, buy, carry, cook, look for, pack, prepare
Picnic: basket, brownie, cherries, flask, grapes, muffin, pasta, peach, peanuts, tablecloth

and language

Would you like a sandwich? Yes, please. Would you like some lemonade? No, thank you.

Page 24

A little / a few / a lot of:

There's a little juice and a little cake. There are a few peaches and a few grapes. There are a lot of biscuits. There's a lot of pasta and a lot of water.

How much / How many:

How many peaches are there? A lot. How much juice is there? A little.

4

Let's play!

Games: board game, Frisbee, hide and seek, hopscotch, marbles, tag, tug of war
Collocations I: catch the ball, chase a person, hide in a good place, hit the marble, pull the rope, throw the rock, touch a person

and language

Have we got everything? Yes, everything's ready! Where is everybody? Don't worry. It's still early. I can't find any napkins. I looked everywhere! Look in the bags.

Page 34

Imperatives:

Touch the tree! Don't peek!

Present continuous:

What are they doing? They're playing a board game. What's she doing? She's playing hopscotch.

Unit

Language

Grammar

5

On the go!

Transport: boat, helicopter, hot-air balloon, lorry, ship, submarine, train, underground
Street: avenue, bus stop, lollipop lady, pavement, sign, street, traffic lights, zebra crossing.

.....

all language

What's your address? It's 20 Green Street. What's your phone number? It's 543-9823.

Page 44

Present simple:

How do you go to school? By bus. How does he go to school? On foot.

Adjective order:

three big white ships
 number size colour noun

6

Earth Day

Recycling: bag, bottle, carton, container, glass, jar, newspaper, paper, plastic, recycling bin
Verbs 2: keep, plug in, recycle, reduce, reuse, throw away, turn off, turn on, unplug

.....

all language

What's it made of? Is it made of glass or plastic? It's made of plastic.

Page 54

Present simple vs. Present continuous:

We usually throw away paper, but today we're reusing it. They never turn off the water, but today they're turning it off. She usually goes to work by car, but now she's riding a bike. He always throws away glass and paper, but now he's recycling them.

7

At the book fair

Characters: dragon, fairy, ghost, pirate, spy, storyteller, superhero, witch, wizard
Books: adventure story, atlas, cookbook, dictionary, joke book, mystery book, poetry book, scary story

.....

all language

What's your favourite book? It's Dr. Doolittle. What's it about? It's about a vet. He can talk to animals.

Page 64

There was / There were:

There was a storyteller. There wasn't an atlas. There were some joke books. There weren't any mystery books. Was there a witch in the film? Yes, there was. / No, there wasn't. Were there any wizards? Yes, there were. / No, there weren't.

8

Experiments are fun!

School trips: aquarium, art gallery, botanical garden, factory, planetarium, port, puppet theatre, theme park, zoo
Collocations 2: ask a question, buy a souvenir, draw a picture, get off a bus, get on a bus, listen to the guide, read information, take notes, take photos

.....

all language

Where do you want to go? Let's go to the puppet theatre!

Page 74

Past simple (regular verbs):

listen—listened, talk—talked, like—liked.

Past simple (irregular verbs):

We went to the cinema last Friday. I took a bus to the zoo. They saw my friends this morning. It had a long neck.

9

Lost worlds

Dinosaurs: bone, claw, dinosaur, fossil, horn, palaeontologist, skeleton, tail, wing
Collocations 2: build a nest, dig up bones, eat grass, hatch from eggs, hunt, live in a herd, measure a bone, roar, study a fossil

.....

all language

This dinosaur is tiny. This dinosaur is huge! And this one is enormous!

Page 84

Past simple (Yes / No questions):

Did the Triceratops eat plants? Yes, it did. Did the T-Rex live in a herd? No, it didn't.

Past simple (Wh- questions):

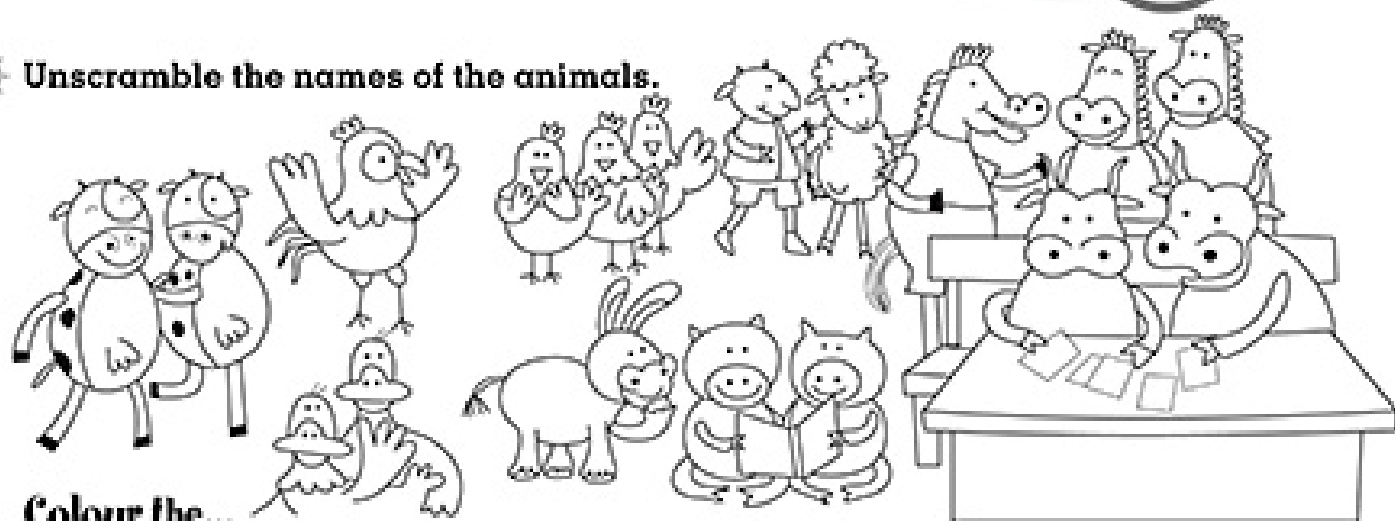
What did they find? Some tracks. Where did they find them? In Texas. When did they find them? In 1938.



Unit

1

1 Unscramble the names of the animals.



Colour the...

(pehes) _____ sheep _____ grey.

(lusbl) _____ black.

(gips) _____ pink.

(sehn) _____ red.

(kedony) _____ brown.

(lokecrec) _____ red and white.

(ocsw) _____ brown and white.

(scukd) _____ green.

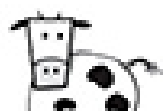
(toga) _____ white.

(rhsoes) _____ yellow.

2 Read and colour the pictures.

2 Write the questions and answers.

①



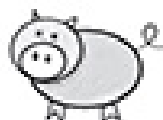
Where does milk come from?

It comes from cows.

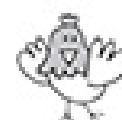
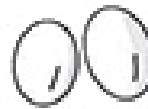
②



③



④



3 Read and circle the correct picture.



1. Where do the animals sleep?



barn

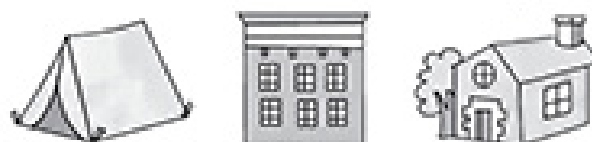
6. Where do the ducks swim?



2. Who works on the farm?



7. Where does the farmer's family live?



3. What does the farmer use to work?



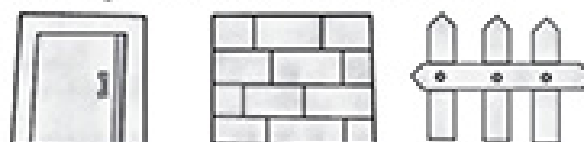
8. What scares the birds away?



4. What do the horses eat?



9. What goes around the farm?



5. What can open and close?



Label the pictures.





They give us milk

1 Read and write *True* or *False*.

1. Horses give us eggs.
2. Ducks fly and swim.
3. Cows live in the farmhouse.
4. The dog doesn't drive a tractor.
5. Sheep don't give us wool.
6. The farmer doesn't live in the farmhouse.

False



2 Rewrite the incorrect sentences.

1. Horses don't give us eggs.

2. _____

3. _____

4. _____

2 Read and complete.

1. Cockerels say cock-a-doodle-do.

2. Horses _____ hay.

Neigh!
Neigh!



They don't say neigh neigh.

They _____.

3. Cows _____ us milk.

4. Hens _____ in the barn.



They _____.

They _____.



3 Unscramble the questions.

1. What • time • eat • do • the • cows

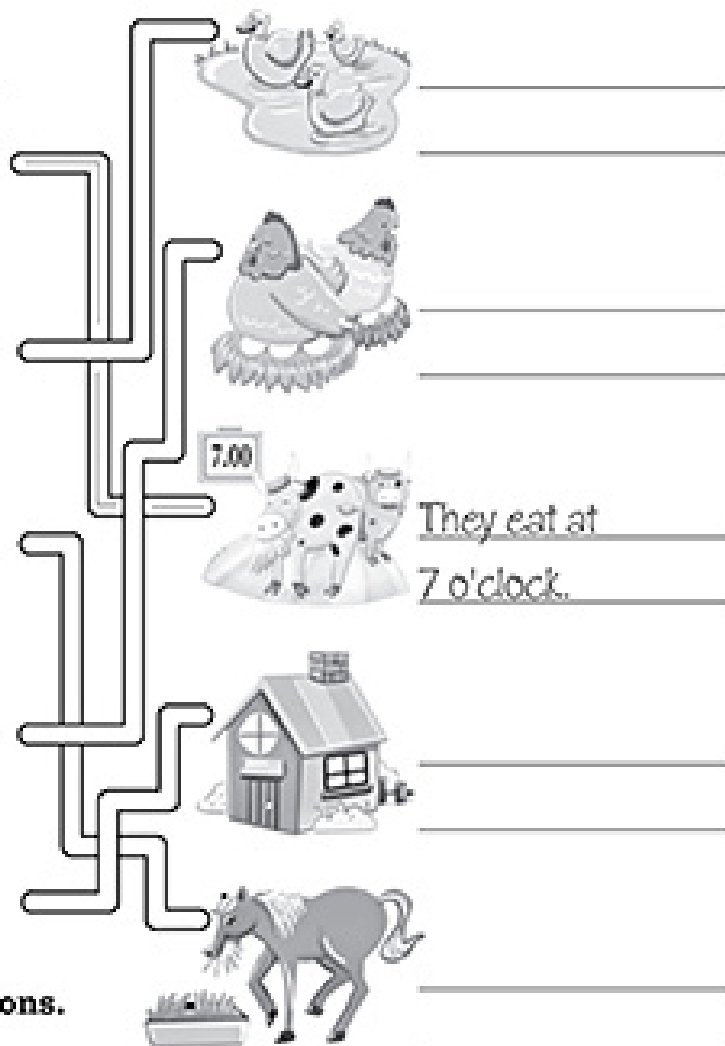
What time do the cows eat?

2. ducks • the • Where • swim • do

3. the • eat • What • does • horse

4. us • do • What • the • give • hens

5. does • live • the • Where • farmer



4 Draw the paths and answer the questions.

4 Colour the correct option and answer.

① **What time**

Where

does the cockerel sing?

What

It sings at 6 o'clock.



② **What time**

Where

do the cows live?

What

They _____.



③ **What time**

Where

does the farmer eat?

What



④ **What time**

Where

do the pigs go to sleep?

What





Time to practise!

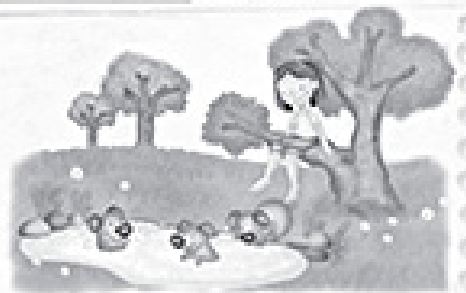
1 Look and complete.

doesn't like goes don't climb ~~wake up~~ drink doesn't go watches don't have



This is Sonia. She's got three puppies. In the morning, they wake up at 7 o'clock. Sonia has eggs and juice for breakfast. The puppies eat eggs for breakfast. They eat dog food and drink water.

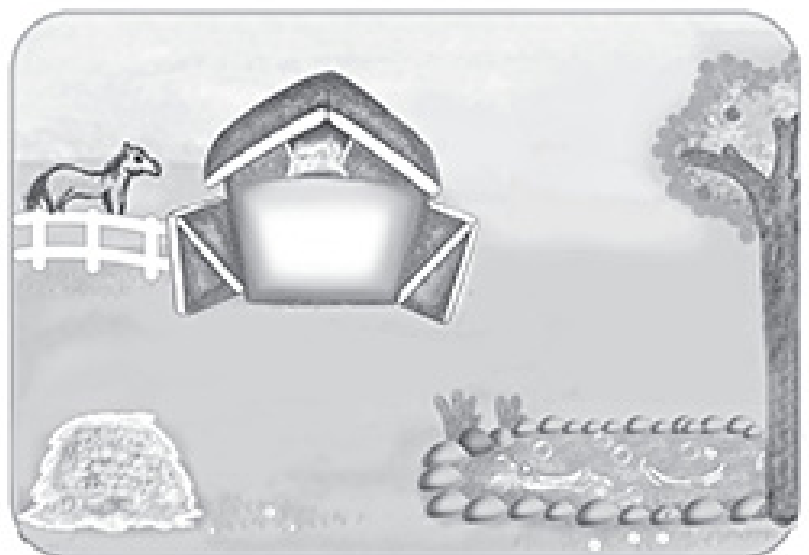
In the afternoon, Sonia goes to the park with the puppies. She climbs a tree, but the puppies don't climb trees. The puppies swim in the pond. Sonia watches swimming. The water is cold!



In the evening, the puppies go to sleep at 8 o'clock. Sonia goes to bed at 8 o'clock. She draws pictures and doesn't go TV.

2 Read and draw.

There's a horse behind the fence. There are two pigs in the barn. There are two sheep between the hay and the pond. There are four ducks in the pond. There's a tractor between the barn and the apple tree. There's a scarecrow next to the tractor.





Time to write

1 Read and complete the chart.

My friend Sam

My friend Sam is 9 years old. He's got brown hair and green eyes. He's tall and thin. Sam is very clever, too. He loves to go skateboarding. He also loves to play with his dog, Spot. He's got a pet tortoise, too. He loves telling jokes. We like to play football together.



Words that describe him	What he's got	What he likes to do
tall		
thin		

2 Complete the chart about your friend.

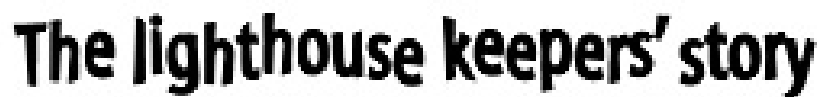
Words that describe him / her	What he / she's got	What he / she likes to do

3 Draw your friend and describe him / her.



My friend _____





- Read and circle the correct answer.

1. What's the weather like at the beginning of the story?
a) It's cloudy. b) It's sunny. c) It's windy.
2. What are the pigs doing at 9 o'clock?
a) They're playing. b) They're swimming. c) They're eating.
3. What's Farmer Brown doing at 9 o'clock?
a) He's eating apples. b) He's climbing the ladder. c) He's picking apples.
4. What time does the storm start?
a) At 9 o'clock. b) At 11 o'clock. c) At 12 o'clock.
5. Where's Erica?
a) On the apple tree. b) In the barn. c) In the farmhouse.
6. What's Erica doing?
a) Listening to music. b) Listening to music and doing the washing-up. c) Picking apples and singing.

- 🔑 Solve the crossword puzzle.**

Down

1. He lives in a farmhouse and drives a tractor.
2. It's a pink animal. It gives us ham.
3. It's an object. You use it to climb trees.
4. It's a big animal. It gives us milk.

Across

5. It's an animal that swims in a pond.
6. It's a fruit that's red or green.





2 Read the whole story *Animal rescue*.

Number the events in order.

Erica is listening to music. She can't hear Farmer Brown.

The animals run and get some hay.

The wind is very loud and Farmer Brown is scared.

Farmer Brown is in the tree. He's picking apples and singing.

The mouse hears Farmer Brown and speaks to the animals.

Farmer Brown jumps into the hay.

The wind is blowing hard and the ladder falls down.

☐
☐
☐
☐
☐
☐
☐

Categorize the words.

Erica

tractor

running

sad

Farmer Brown

singing

happy

ladder

listening

the mouse

hay

cloudy

windy

scared

Things on the farm

tractor

Characters

Weather

Actions

Feelings





Time to check

1 Read and circle **do** or **does**.

1. What **do** / **does** horses eat?
2. What time **do** / **does** the farmer get up?
3. Where **do** / **does** sheep sleep at night?
4. What time **do** / **does** the cockerel sing?
5. What **do** / **does** the scarecrow wear on its head?
6. Where **do** / **does** ducks swim?



2 Answer the questions.

1. Horses eat hay.
2. _____
3. _____
4. _____
5. _____
6. _____

Check what you know!



10 farm animals
9 farm words



He drives a tractor.
He doesn't work at night.
They eat hay.
They don't swim.



Where do eggs
come from?

They come from hens.

Where does
milk come from?

It comes from cows.



What time does she get up?
At 6 o'clock.
Where do they sleep?
In the barn.
What does he read?
Stories.





My project

✂ Grow an avocado plant.

1

Wash and dry an avocado stone.



2

Put part of the stone in water in a narrow jar.



3

Change the water often.

4

When the roots come out, plant the stone in a pot with soil.



5

Put the pot in a place with lots of sunlight.



6

Water it and watch your plant grow.



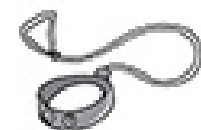
Unit

2

1 Complete and match.



g i v e t h e d o g a b a t h
br _ s _ t _ _ d _ g
_ tr _ _ e _ he _ at
_ _ ed th _ ra _ _ i _
cle _ _ the _ ag _
_ _ lk _ _ e d _ g
pla _ fe _ _ h wi _ h the _ _ g
_ _ ange t _ e w _ t _ r



2 Find and circle the expressions.

1. Don't forget to feed the fish.



Don't forget to feed the fish.

2. Remember to go for a walk with the dog.



3. Don't forget to change the water.



4. Remember to stroke the cat.

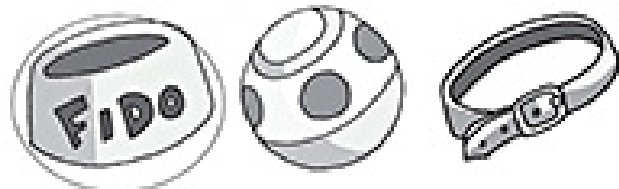


Write the expressions.

3 Unscramble and circle the correct picture.



1. l · w · b · o: _____ bowl



4. e · o · n · b: _____



2. e · g · c · a: _____



5. r · o · l · l · a · c: _____



3. s · h · i · f n · a · t · k: _____



6. s · t · h · r · a · m · e e · l · w · h · e: _____



4 Read and complete.

1. A dog wears a collar.
2. A hamster runs on a _____.
3. A cat eats from a _____.
4. A fish lives in a _____.
5. A bird lives in a _____.
6. A dog plays with a _____.

5 Draw a picture of a pet and write a sentence.





She always feeds her

1 Decode the sentences.



usually



1. She usually brushes the dog.



never



2. _____



always



3. _____



always



4. _____



sometimes



5. _____



sometimes



6. _____

2 Follow and write.



sometimes

never

usually

sometimes

usually

always

cleans the cage

gives her bird a bath

feeds it

changes its water

gives it grapes

listens to it sing

1. Nina sometimes cleans the cage.

2. _____

3. _____

4. _____

5. _____

6. _____



3 Read and circle the correct option.



Hello, I'm Billy!
My pet is a fancy rat. Her name's Zazi.
I feed her and change her water every day.
Every Saturday, I clean her cage. My mum plays
with her in my bedroom every Sunday. I give
her a bath every month because she gets dirty.
Fancy rats are great pets!

- | | |
|--|----------------------------------|
| 1. How often does Billy change her water? | Every <u>day</u> / week / month. |
| 2. How often does Billy clean her cage? | Every day / week / month. |
| 3. How often does he feed her? | Every day / week / month. |
| 4. How often does he give Zazi a bath? | Every day / week / month. |
| 5. How often does Billy's mum play with her? | Every day / week / month. |

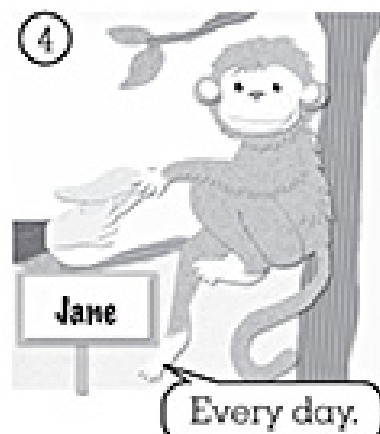
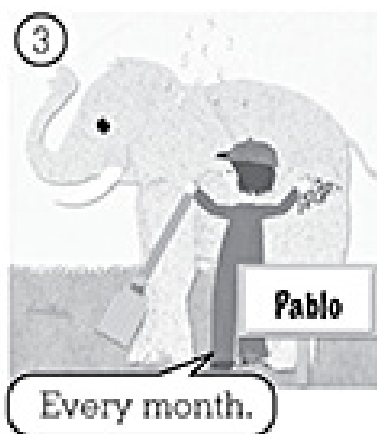
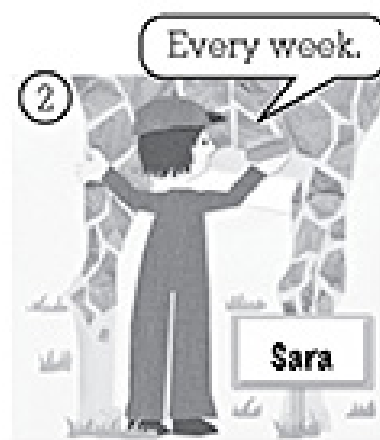
4 Look and write the questions.

1. How often do you
clean Robert's cage?

2. _____

3. _____

4. _____





Time to practise!

1 Look and write the questions.



How often do you...?	Eva	Adrian	Peter
go to the cinema	On Saturdays.	On Wednesdays.	On Mondays.
visit grandparents	On Sundays.	On Thursdays.	On Friday afternoons.
go on a picnic	Every week.	Every month.	Never.
go to the park	Every afternoon.	On Saturdays and Sundays.	Every afternoon.

- How often do Eva and Peter go to the park? Every afternoon.
- On Wednesdays.
- Never.
- On Friday afternoons.
- On Sundays.
- On Saturdays and Sundays.

2 Complete the sentences about you and draw.

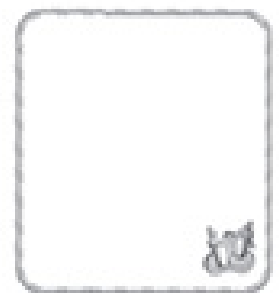
I always _____

_____.



I sometimes _____

_____.



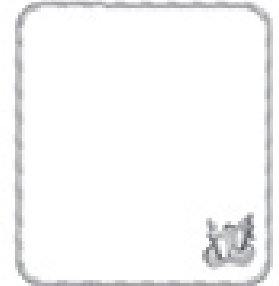
I usually _____

_____.



Every day, I _____

_____.





Time to write

1 Look and write the words.

1



book

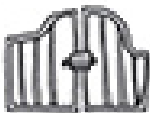
mouse

house

2



3



4

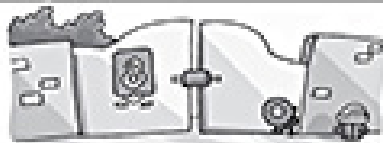
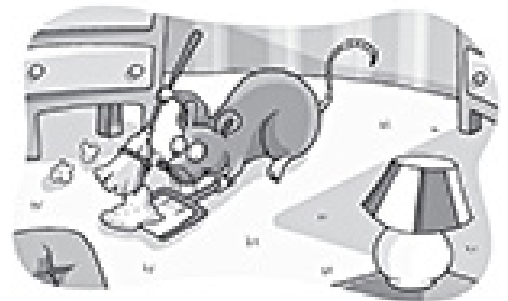


2 Circle the words that rhyme.

3 Read and complete the rhymes.

1. On our street, there's a cute grey mouse.

He's always cleaning his little house.



2. Open our garden with the yellow g_____.

There's a flower on it, and the number e_____.

3. My aunt has got a funny d_____.

Its best friend is an ugly f_____.



4. My sister has got a very clever h_____.

It reads books and writes with a p_____.

2 Write your own rhyme and draw.





The lighthouse keepers' story

1 Read the first part of the story *Where's Fred?*

Read and underline the mistakes.

1. Holly always talks about her pet hamster.

Holly always talks about her pet frog.

2. The teacher asks Holly lots of questions.

3. Holly feeds Fred every week.

4. Fred jumps out of the classroom and into the playground.

5. Holly and the teacher run after Fred.



Write the correct sentences.

Draw Fred in another place in the school.



Blank area with horizontal lines for writing.

Describe your picture.





2 Read the whole story *Where's Fred?*

Answer the questions.

1. How does Holly feel about Fred?

Holly loves Fred very much.

2. Do the children want to learn about Fred?

3. Where does Fred go in the school?

4. Why is Holly afraid?

5. What does the headteacher think of Fred?

Read and complete.

1. It's green and it jumps around. It's a f r o g.

2. Holly takes her frog to _____.

3. Fred jumps into the _____.

4. He wears a white hat. He's a _____.

5. After the kitchen, Fred goes to the _____.

6. Finally, Fred goes into the _____'s office.

7. It's a bird that sometimes talks. It's a _____.

8. It plays on a wheel. It's a _____.



Find and circle the answers.

i	m	d	g	y	m	f	h	e	a	d	t	e	a	c	h	e	r	c	
p	a	r	r	o	t	a	r	k	p	a	d	i	c	o	o	e	o	o	
p	k	i	v	f	r	r	o	j	d	k	i	t	c	h	e	n	w	u	o
h	a	m	s	t	e	r	g	s	c	h	o	o	l	k	e	c	t	k	





Time to check

1 Complete and answer.

Our School



1. Ho w of ten do you sing son g.s? Every day
2. Ho o n do you hove ho wo ?
3. ow ten do o pa n pic ur ?
4. Ho of e do ou sk Eish ?

2 Write about your English lessons with **always**, **usually**, **sometimes** and **never**.

1. We play games.
2. We read stories.
3. We use a computer.
4. We write in our notebooks.
5. We put up our hands to speak.
6. We put stickers into our books.

Check what you know!



8 pet jobs
6 pet accessories



always, usually, sometimes, never
Look, he always feeds his fish.



Don't forget to
feed the fish.



How often do you do your
homework?
Every day.



Remember to give
the dog a bath.

How often do you go to
the cinema?
Every month.



My project

✂ Make pet riddle cards. ✂

1

Cut a big sheet of card into four pieces.



2

Draw a pet on each card.



3

Turn each card over and write a riddle about the pet.

What am I?
I haven't got arms
I live in a cage.
My favourite food is
cheese.
I don't like cats!



4

Read your riddle to a friend. He/She guesses the pet.

What am I?
I haven't got arms
or legs. I can't run or
fly, but I can swim.

Is it a fish?

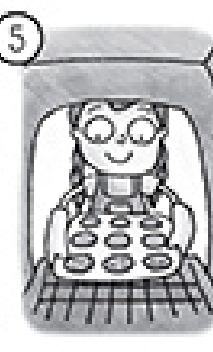
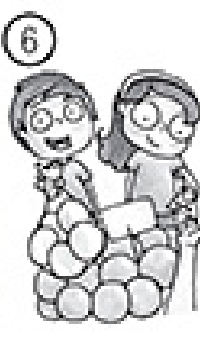




Unit

3

1 Look and colour the matching words.

					
cooking	buying	baking	preparing	carrying	packing
biscuits	oranges	the basket	a salad	bread	pasta

2 Write sentences.

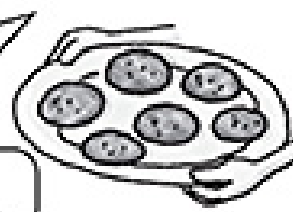
- | | |
|------------------------------------|----------|
| 1. <u>She's preparing a salad.</u> | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

2 Complete and answer about you.



Would you like some orange juice?

some biscuits?

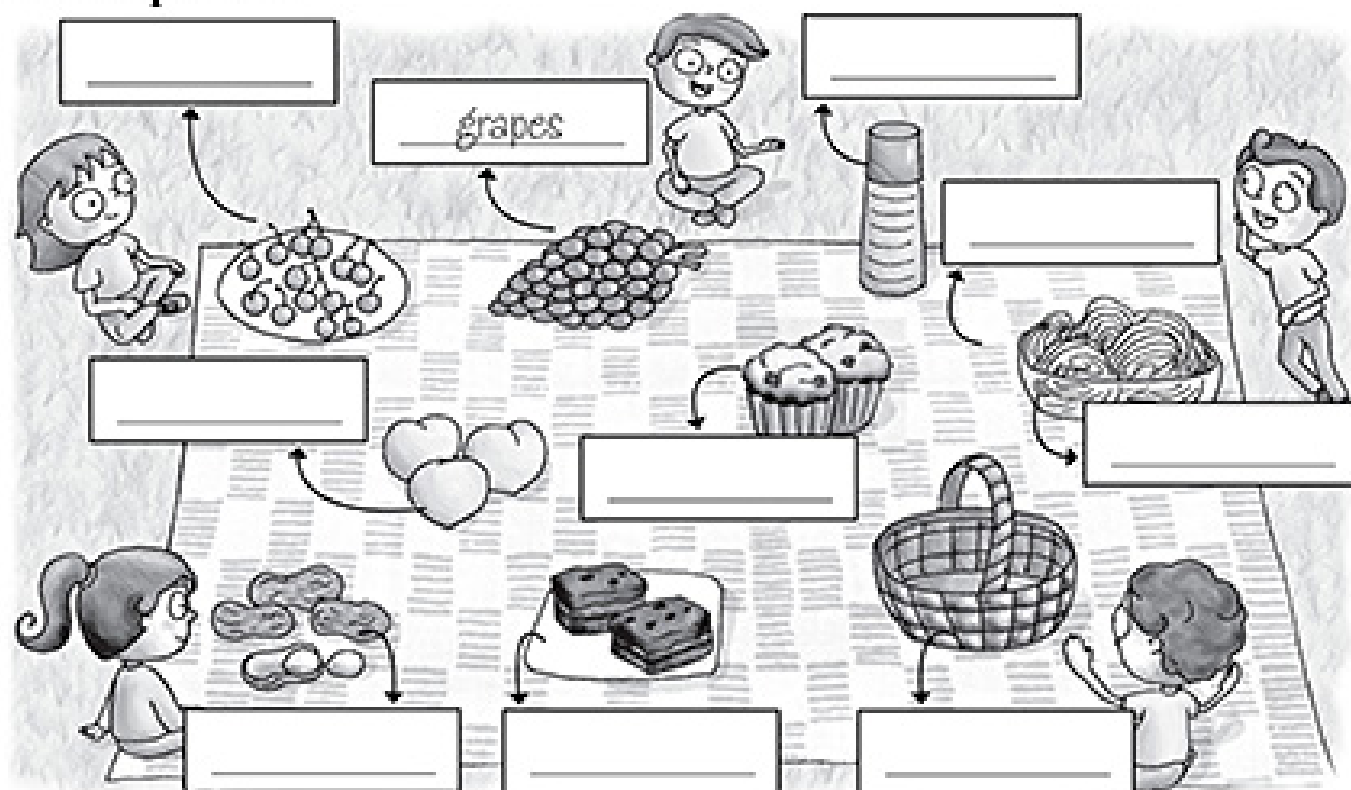




3 Find and circle ten picnic words.

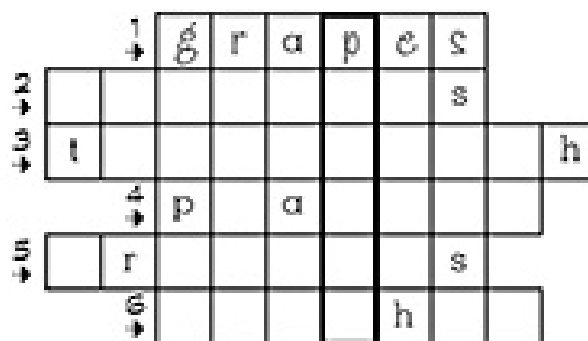


✎ Label the pictures.



4 Solve the crossword puzzle.

1. They are small fruits. They are purple or green.
2. They are small fruits. They are red.
3. You put the food on this when you have a picnic.
4. They are small and brown. They're crunchy.
5. They are little cakes made with chocolate.
6. They are sweet fruits. They are yellow and red.



📌 **Complete with the mystery word and answer.**

Do you like _____s? _____



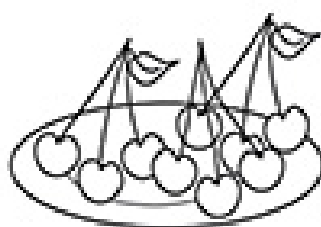
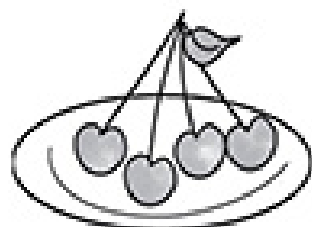


There's lots of pasta

1 Unscramble and colour the correct picture.

1. are • cherries • There • few • a

There are a few cherries.



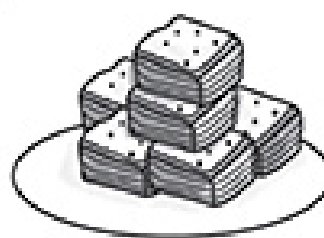
2. pasta • There's • of • lots



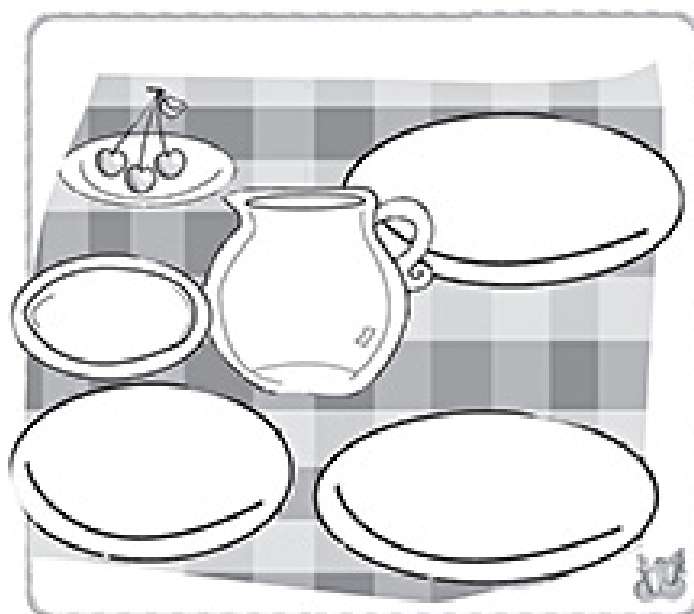
3. little • a • milk • There's



4. are • There • brownies • lots • of



2 Draw the food for your picnic.

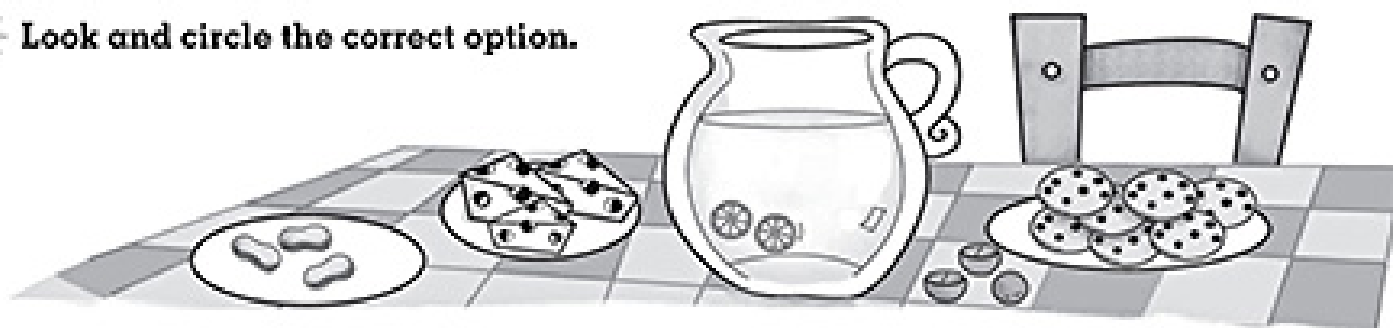


There are a few cherries.

Describe your picture.



3 Look and circle the correct option.



① How many biscuits is there? There are lots of biscuits.
How much are there? There are a few biscuits.

② How many cheese is there? There's a little cheese.
How much are there? There's lots of cheese.

③ How many lemonade is there? There's a little lemonade.
How much are there? There's lots of lemonade.

④ How many peanuts is there? There are lots of peanuts.
How much are there? There are a few peanuts.

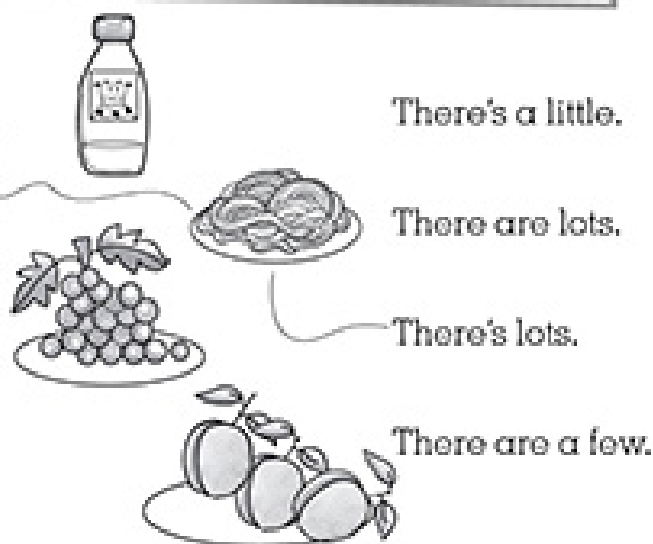
4 Complete the questions.

1. How much pasta is there?

2. _____ grapes _____?

3. _____ milk _____?

4. _____ peaches _____?



Match.





Time to practise!

1 Decode the sentences.

	A	B	C	D
1	peanuts	water	There's	a little
2	lots of	a few	are	brownies
3			cheese	There

1. 3D 2C 2B 2D

There are a few brownies.

2. 1C 1D 1B

3. 3D 2C 2A 1A

4. 1C 2A 3C



False



Read and write True or False.

2 Look and complete the dialogue.



How many eggs are there?

A few



How much ham _____ there?



How much milk _____ there?



How many pears _____ there?





Time to write

1 Classify the words.

pencil

Spain

Christmas

July

Common nouns

notebook

tablecloth

notebook

Tuesday

Daniel

cockerel

peach

Proper nouns

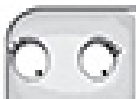
July

2 Write the missing letters.

Hello. My name's livia. (o, O) I'm from rgentina. (a, A)
 My favourite oliday is alloween. (h, H / h, H) It is on
 31st ctober. (o, O). I have a party with my friends, aura
 and am. (l, L / s, S) We wear ostumes and we play
 ames. (c, C / g, G) Then, we go rick-or-treating. (t, T)
 We get lots of sweets!



3 Write about your favourite holiday.



Look!

These questions can help you!

- What is the name of the holiday?
- When do you celebrate it?
- Who do you celebrate with?
- What do you eat?
- What do you do?

My favourite holiday is





The lighthouse keepers' story

1 Read the first part of the story *Hide and seek*.

2 Read and underline.

1. It's a snowy / windy / sunny day.
2. The Morris family are having breakfast / a picnic / dinner.
3. Jill and Barry play football / hide and seek / bingo.
4. Barry hides and Jill counts to ten / fifty / one hundred.
5. Jill finds an owl / a rabbit / a frog on the ground in the forest.
6. Jill runs to find Barry / have a brownie / get help.

3 Circle the words and label the pictures.



2 Read the whole story *Hide and seek*.

Decode the text.

The Morris family goes to a  forest _____ to have a picnic.

The children, Jill and Barry, are hungry and  _____. They decide to play  _____. Jill finds an  _____.

It can't  _____. Jill tells Mum and  _____ about the owl. Mum calls the  _____. The vet comes and puts a bandage on the owl's  _____. The owl is fine. Finally, the family all have  _____.

Read and write the characters.



Jill



Barry



Mum



Dad



the owl



the vet

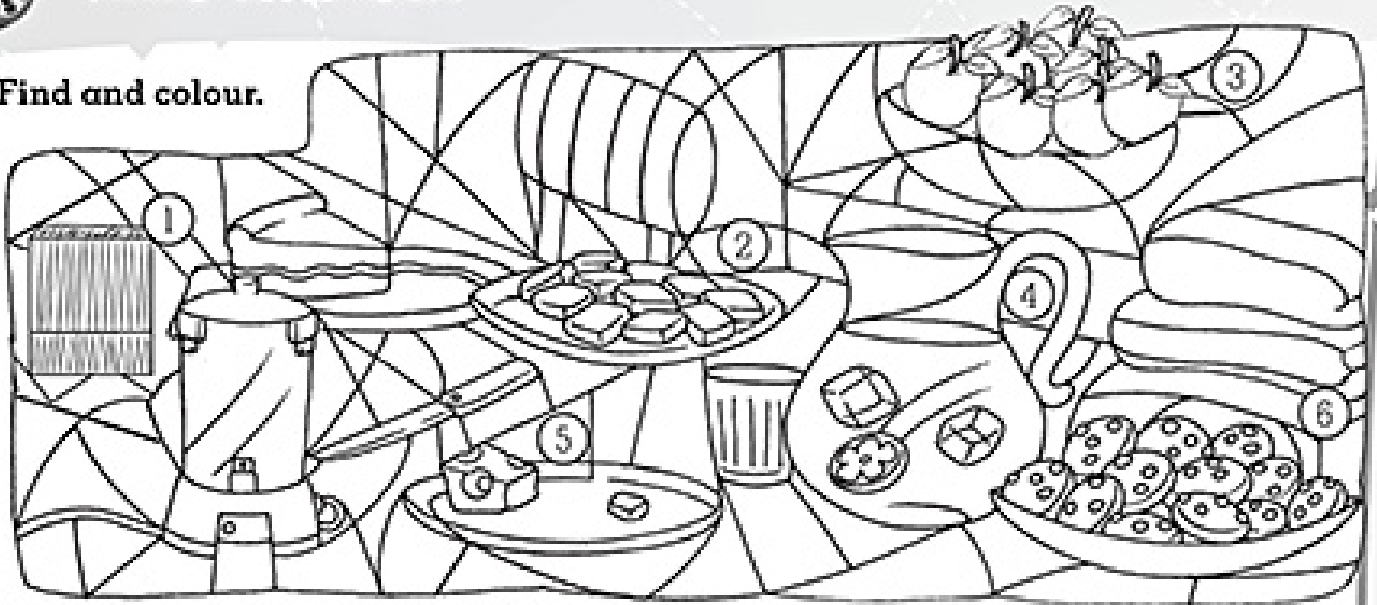
1. She prepares a salad. She calls Animal Rescue. _____ Mum _____
2. He looks at the owl and puts a bandage on its wing. _____
3. She's playing in the forest and she finds the owl. _____
4. He hides in the forest. He doesn't see the owl. _____
5. It's hurt. It can't fly. _____
6. He sleeps under a tree. He finds Barry in the forest. _____





Time to check

1 Find and colour.



2 Write sentences.

1. There's a little milk.
2. _____
3. _____
4. _____
5. _____
6. _____

Check what you know!



7 verbs related to preparing a picnic
10 picnic words



Would you like a sandwich?

Yes, please.

Would you like some lemonade?

No, thank you.



There's a little juice and a little cake.
There are a few peaches and a few grapes.
There are lots of biscuits.
There's lots of pasta and lots of water.



How many peaches are there?
Lots.
How much juice is there?
A little.





My project

✦ Design a menu.



- 1** Find pictures of your favourite foods in a magazine.



2 Cut them out.

- 5** Stick your pictures onto the menu and label the foods.



- 3** Write your restaurant's name on a sheet of card.



4 Decorate it with drawings and glitter.

- 6** Role-play a restaurant dialogue with a friend.



What would you like for dessert?



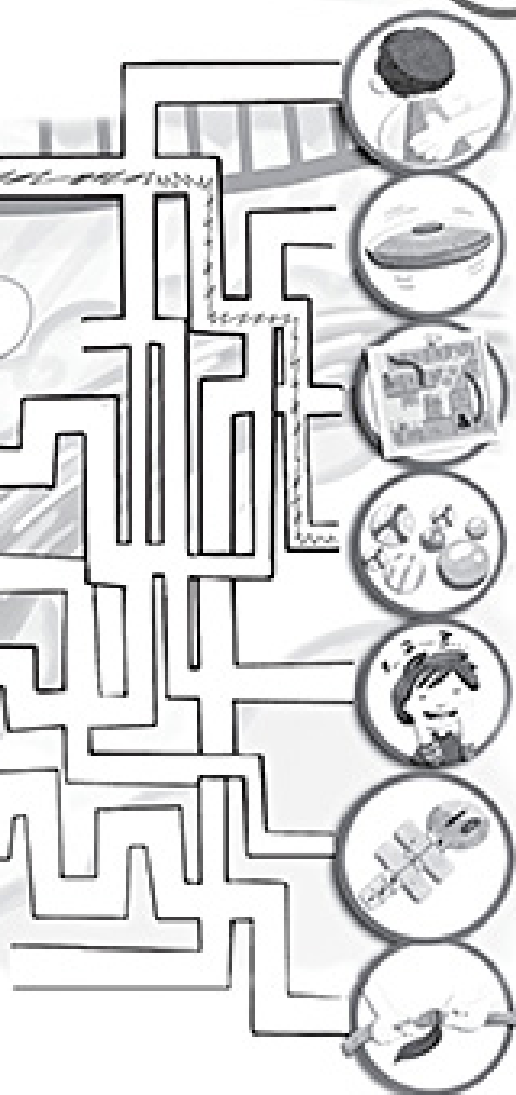


Unit

4

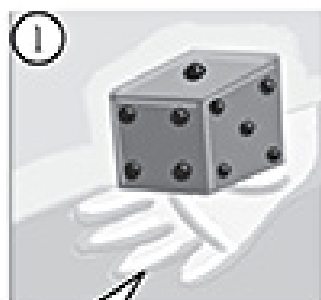
1 Draw the paths and unscramble.

- 1 b · r · a · m · s · e · l
- 2 e · d · i · h d · a · n k · e · s · e
- 3 b · i · f · s · e · e · r
- 4 s · h · o · c · p · h · o · t
- 5 g · a · t
- 6 g · t · u · f · o · r · w · a
- 7 d · o · r · a · b e · m · a · g



marbles

2 Look and complete the sentences.



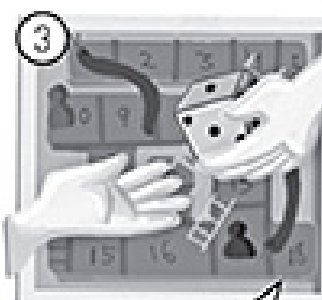
Let's start!

Roll the die!



Ready or not,

_____!



It's _____

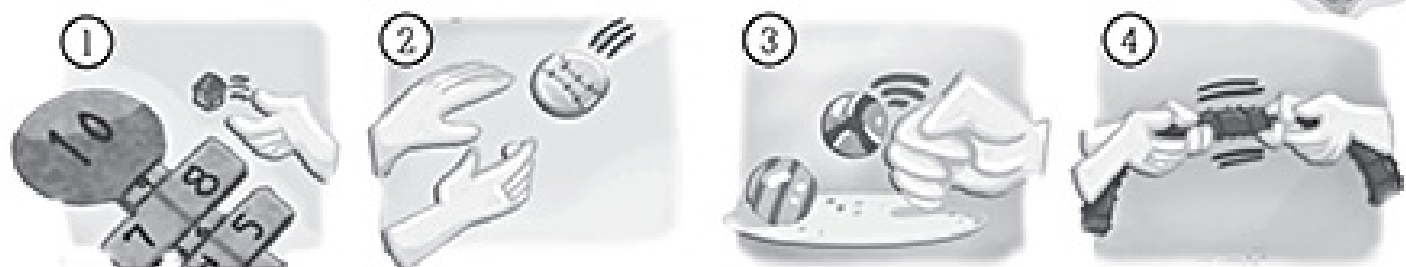
_____.



Tag, _____

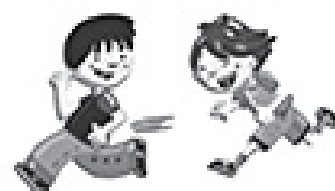
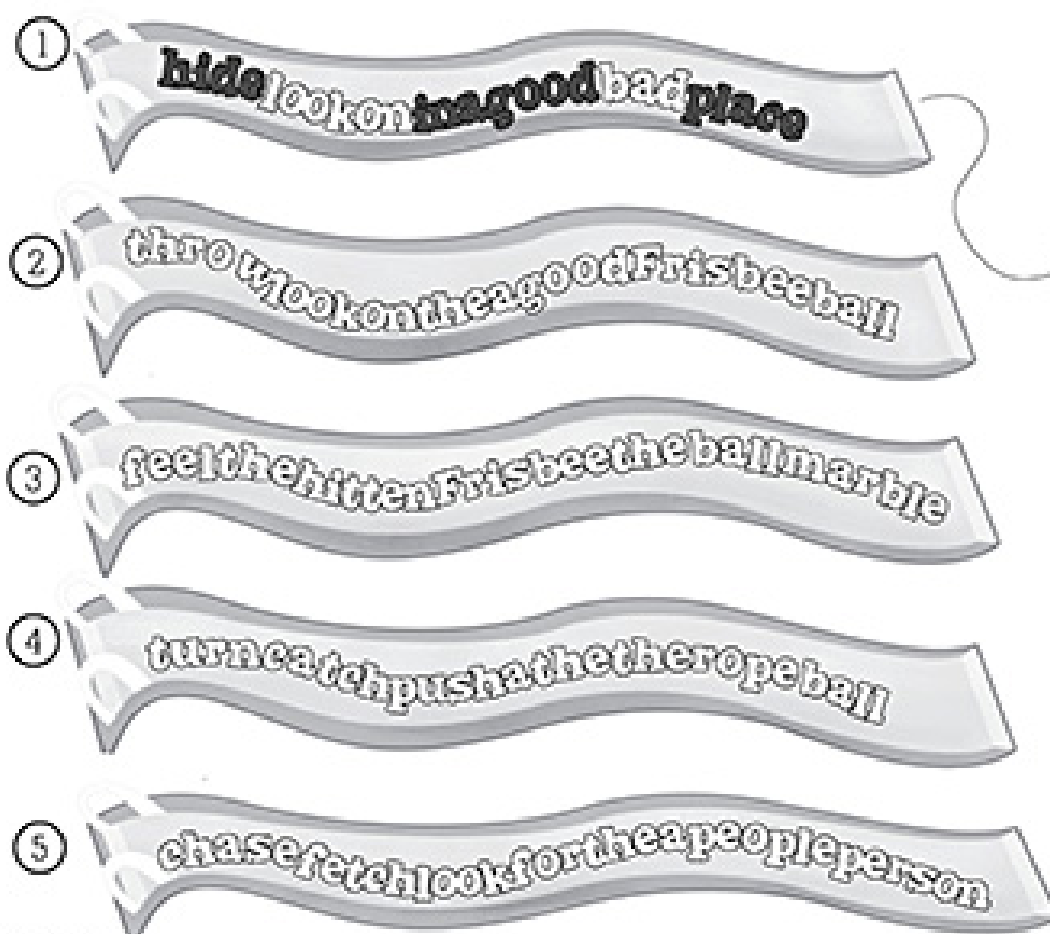
_____!

3 Look and underline.



1. Throw the Frisbee. / Throw the rock. / Throw the ball.
2. Catch the ball. / Hit the marble. / Pull the rope.
3. Hit the marble. / Touch a person. / Hide in a good place.
4. Throw the rock. / Hit the marble. / Pull the rope.

4 Colour the phrases.



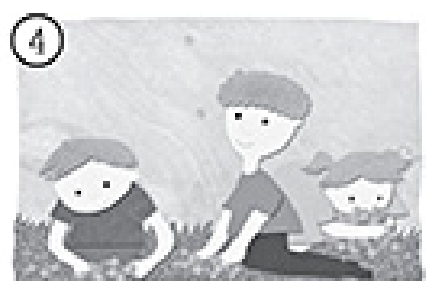
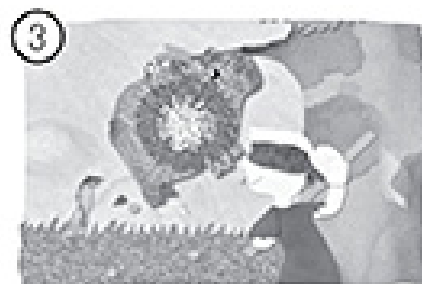
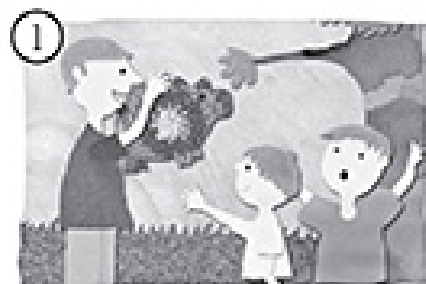
5 Match.





Don't peek!

1 Look and number.



Hit the piñata with a stick.

Give some sweets to your friends.

Hang the piñata from a tree.

☐
☐
☐

Catch the sweets.

Sing a song.

Don't eat all the sweets.

☐
☐
☐

2 Look and write.



Touch
your toes!









3 Circle the correct option.



1. What (is) are Blanca doing?

She's eating ice cream.

2. What is / are Annie and Ben doing?

3. What is / are Mark doing?

4. What is / are Emma and Ruth doing?

5. What is / are Jessica doing?

6. What is / are Daniel doing?

Look and answer the questions.

4 Write sentences.

1. Josh / eat / a sandwich

Josh is eating a sandwich.

4. Amy / play / the guitar

2. Todd and Karen / fly / a kite

5. Julie / draw / a picture

3. Joe and Pete / play / tag





Time to practise!

1 Read and match.

Say

Touch your

Close your

Count to

Touch something

Pretend to

Miss

do karate.

eyes.

nose.

twenty.

a turn.

green.

a chant.

2 Complete the board game.

Start 1	 2	 3	 4	5
10 Pretend to do _____ _____	1 2 3 _____ _____ 9	8 Go forward two spaces! _____	7 Touch something _____ _____	6 _____ _____
_____ eyes. 11	12 a turn. _____	 Touch something _____ 13	 14 Go back three spaces! _____	15 Finish





Time to write

1 Complete the sentences.

1



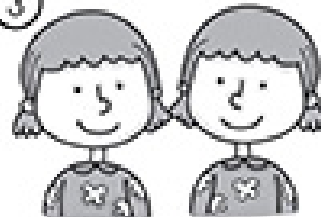
This is Jon. He's
my friend.

2



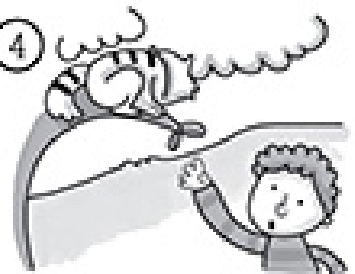
Sara _____
like hot dogs.

3



Kay and Cara _____
sisters.

4



Look! _____
Max, my cat!

2 Read and circle the words for contractions.

Look! There is a photo of my party!

They are playing musical chairs.

No, it is not.

It is hide and seek.

What are the children doing?

Is that your favourite game?

What is your favourite game?

3 Rewrite the dialogue with contractions.



Look! There's a
photo of my party.

What are the
children doing?

Is that your
favourite game?





The lighthouse keepers' story

1 Read the first part of the story *Sports day*.

2 Read and circle *True* or *False*.



- | | | |
|---|-------------|-------|
| 1. It's Sports day at the Bilingual School. | <u>True</u> | False |
| 2. The first event is the obstacle course. | True | False |
| 3. Children from the red team cheat. | True | False |
| 4. Lynne Lane uses a mirror to cheat. | True | False |
| 5. The second event is the three-legged race. | True | False |
| 6. Mr. Brown is talking to a teacher. | True | False |

3 Answer the questions.

1. What are the two teams? The red team and the blue team.
2. How do the students feel about Sports day? _____
3. Who does something bad in the three-legged race? _____
4. What does he do? _____
5. Who wins the three-legged race? _____
6. How does the red team feel? _____
7. Who wins the obstacle course? _____



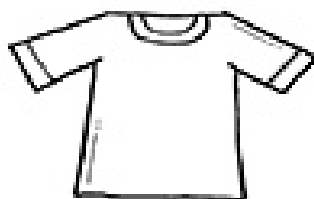


2 Read the whole story *Sports day*.

Read and colour the T-shirts red or blue.

1

They win the sack race.



4

John Jacobs is on this team.



2

They put spiders in the other team's sacks.



5

They get two points in the football match.



3

They win the tug of war.



6

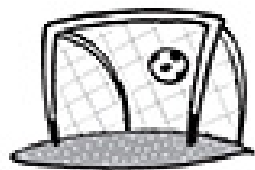
Lynne Lane is on this team.



Find and circle the words.



r o p e



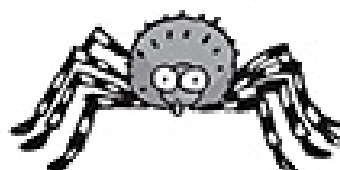


s	s	h	n	i	y	s	e	r	n	s	
p	a	e	e	r	t	t	i	p	h	n	t
i	c	s	g	a	a	p	e	a	c	h	r
d	k	n	o	l	v	r	p	a	u	r	o
e	a	n	a	g	d	y	v	e	m	d	n
r	g	o	y	d	t	e	m	e	o	f	g
t	g	y	e	s	o	i	f	g	m	s	t
d	i	s	e	d	r	o	o	t	e	r	r
i	c	p	d	r	f	o	a	n	d	i	w
y	b	i	o	t	o	u	t	r	s	r	s
p	e	r	a	l	o	o	a	t	a	e	t









Complete the words.





Time to check

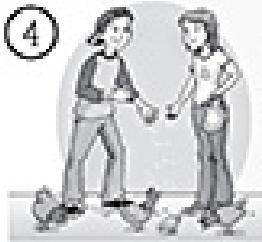
1 Complete the questions.

1



What is he
doing?
He's drinking
orange juice.

4



2



What _____?

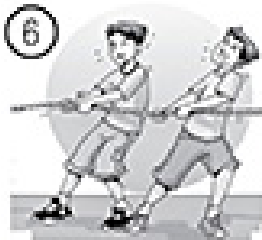
5



3



6



2 Write the answers.

Check what you know!



7 games
7 collocations
related to games



Touch the tree!
Don't peek!



Tag, you're it!

It's your turn.

Roll the die!

Ready or not,
here I come!



What are they doing?
They're playing a board
game.
What's she doing?
She's playing hopscotch.

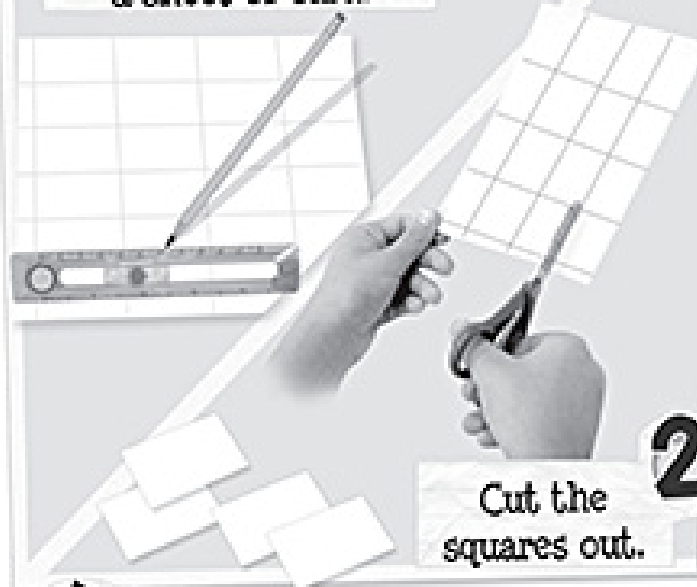




My project

✂️ Make a memory game. ✂️

1 Use a ruler to draw 20 squares on a sheet of card.



2 Cut the squares out.

3 Write questions on ten cards and write the answers on the other cards.

How many days are there in a week?

There are seven days in a week.



4 Draw a design on the back of the cards.



5 Play a memory game with a friend.



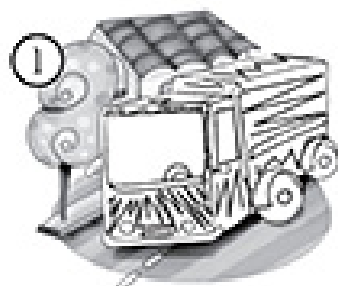


Unit

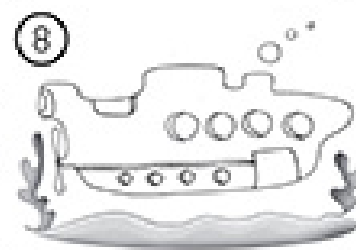
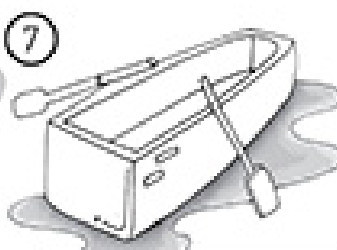
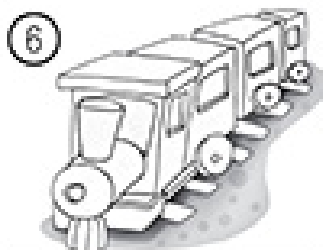
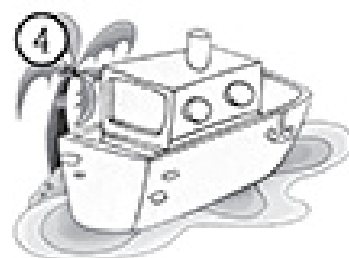
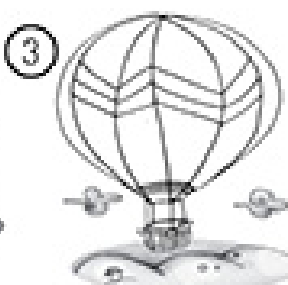
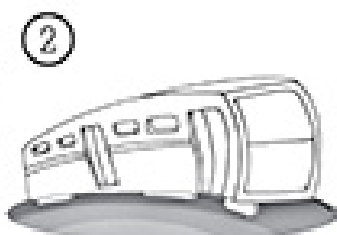
5

1 Read and colour.

1→grey 2→white 3→yellow 4→purple
5→orange 6→green 7→red 8→blue



lorry



Label the pictures.

2 Answer the questions.

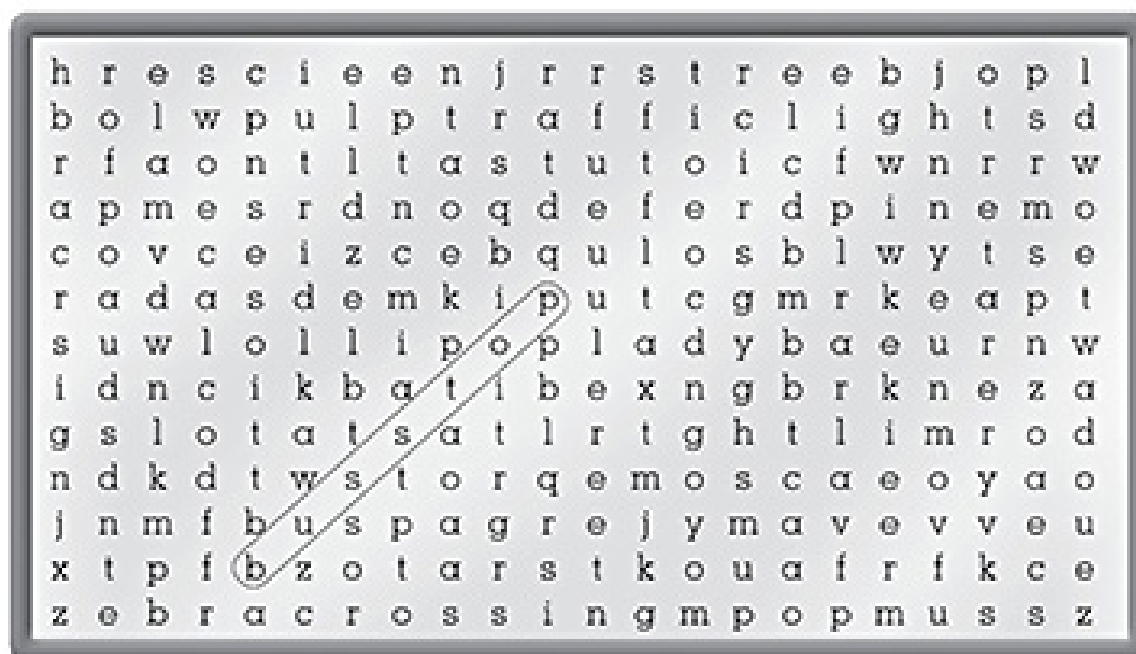
1. What's your name? _____

2. What's your address? _____

3. What's your phone number? _____



3 Find and circle eight city words.



Label the words.

1

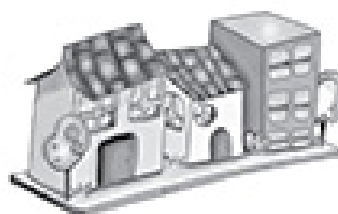


bus stop

2



3



4



5



6



7



8





I go to school by car

1 Write sentences.



We all use different kinds of transport.



1. he / library / underground

He goes to the library on the underground.

Mike

2. she / beach / bike

3. she / park / car

4. he / football club / bus

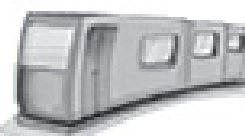
Look and write the children's names.

2 Decode the questions.

①



How does she go to the city?



On the underground.

②



③



Look and answer.



3 Unscramble the phrases.

1. long • two • trains • black

two long black trains

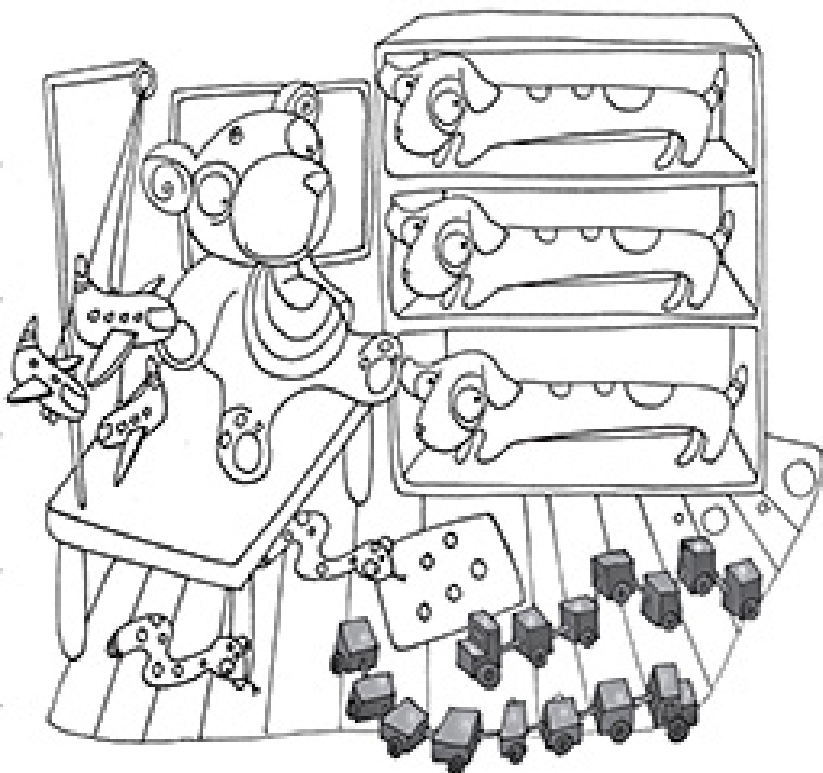
2. marbles • five • blue • small

3. red • planes • small • three

4. yellow • teddy bear • big • one

5. short • snakes • two • green

6. long • brown • three • dogs



4 Read and colour.

4 Colour the pictures.



4 Look and complete.

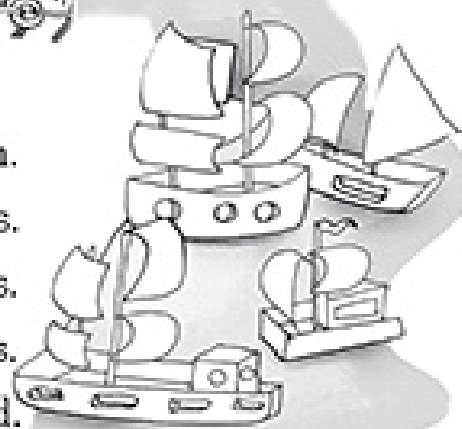
1. There's one small grey train.

2. There are _____ ships.

3. There are _____ helicopters.

4. There are _____ cars.

5. There's _____ underground.





Time to practise!

1 Look and complete.

We're doing a survey about
how we get around. Carla,
how do you go to school?



I _____ to school by bus.



And how _____ your
parents _____ to work?

_____ car.

Your brother Scott works at the shopping centre.
How _____ he _____ there?

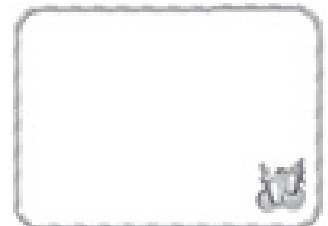
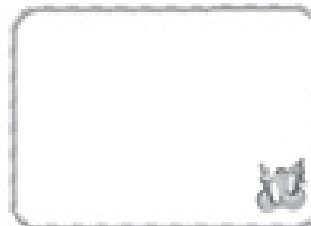
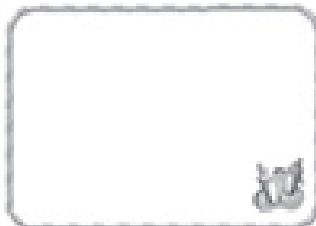
He _____
on the underground.

What about you? Do you
like to go to the cinema?

Yes,
_____!

I always _____
on foot. It's not far!

2 Find and circle four phrases.



3 Draw the pictures.





Time to write

1 Circle the adjectives.



three hat pasta big slow
robot amazing one red yellow
bus invention small homework
expensive great

Helihat!

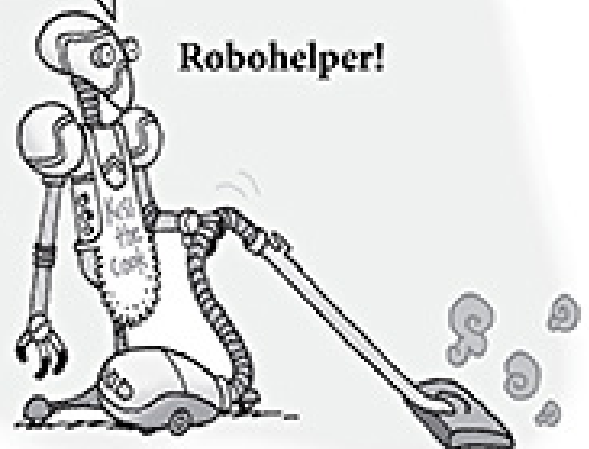


2 Underline the Helihat text in blue and the Robohelper text in red.

Now you can fly to school with an amazing hat. Do you have to help a lot at home? Just put on your Helihat and press the red button. Buy the new Robohelper and you can relax! You can visit the birds and pick apples from the tops of trees, too. Robohelper can clean your room, walk the dog and help your mum at home. It can even speak five languages. And the Helihat is cheap – only 9 pounds! But the Robohelper is expensive! It costs 200 pounds.

I can help you!

Robohelper!



3 Rewrite the texts in the correct place.

Helihat!

Now you can fly to school with
an amazing hat.

Robohelper!

Do you have to help a lot at home?





The lighthouse keepers' story

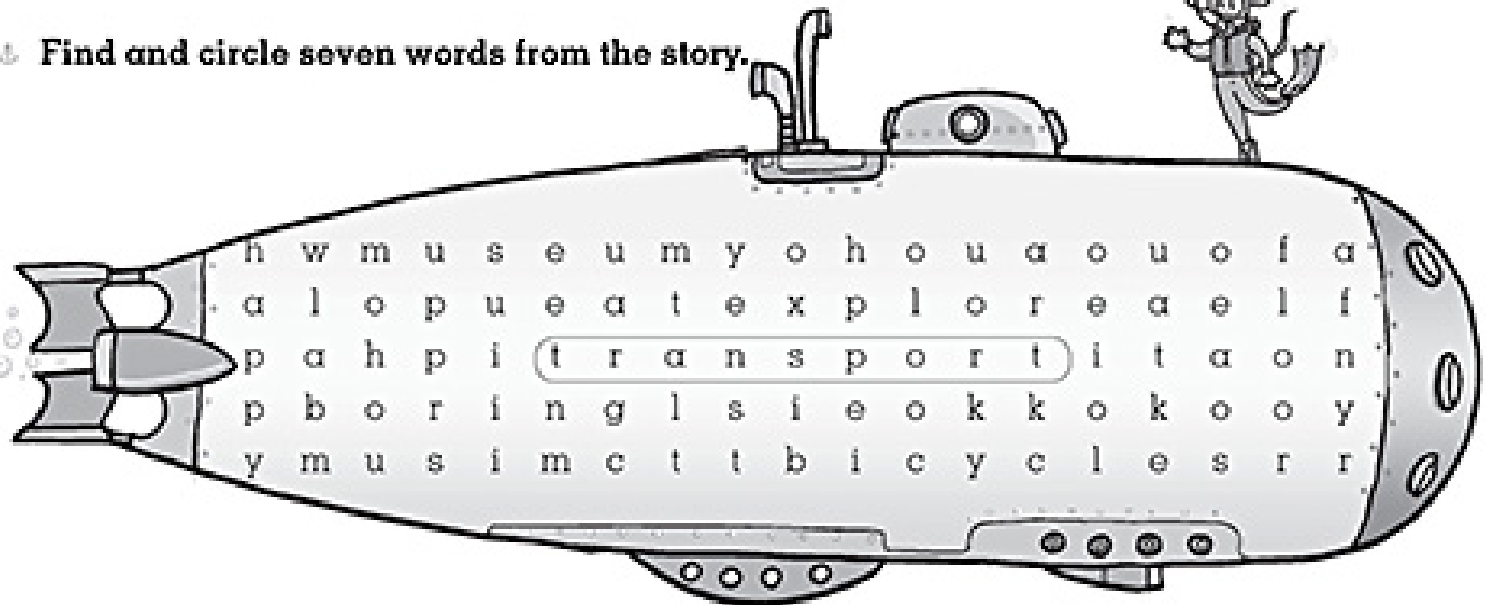
1 Read the first part of the story *At the Transport Museum*.

2 Underline the correct option.

1. It's Friday afternoon / Monday night / Saturday morning.
2. Tim is watching TV / playing computer games / reading a comic.
3. Brian is Tim's dad / friend / brother.
4. Brian wants to go to the shopping centre / Transport Museum / park.
5. Tim invites his uncle / friend, Gracie / friend, Carl.
6. Tim and Carl go to the exit / second floor / café.



3 Find and circle seven words from the story.



4 Complete the sentences.

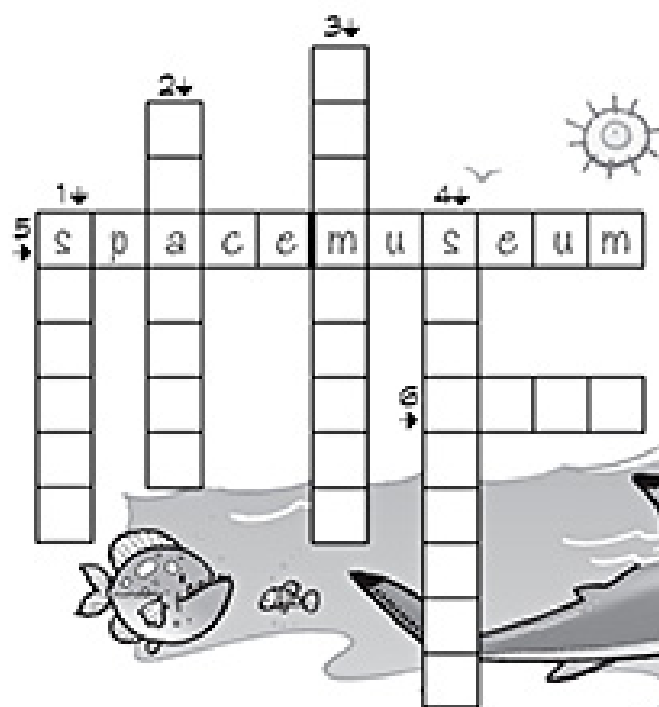
1. Brian is very happy because he likes the exhibition.
2. They go to the _____ Museum.
3. The name of the exhibition is _____ *throughout time*.
4. Tim and Carl think it's _____.
5. They decide to _____.
6. They go up to the second _____.





2 Read the whole story *At the Transport Museum*.

⚓ Solve the crossword puzzle.



Down

1. They can see fish and...
2. Tim and Carl can see stars and...
3. After the spaceship, the boys are in a...
4. When Tim and Carl open the door, they see a...

Across

5. Mum and Dad have got tickets for the...
6. Tim's friend's name is...

⚓ Find these words in the story.

1. a fun and exciting time:
2. a boat that goes underwater:
3. a form of transport for space travel:
4. something you ride with two wheels:
5. a sea animal:

adventure

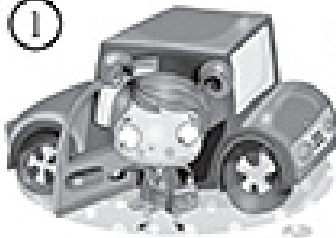




Time to check

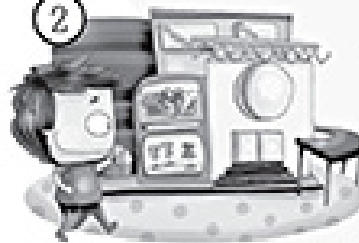
1 Underline and correct the mistakes.

1



Martina goes to school by bike.
_____ car _____

2



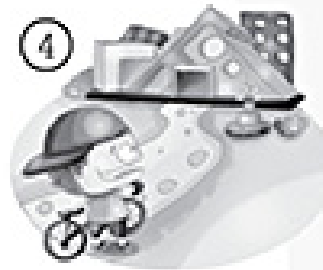
Leo goes to the park on foot.

3



Lucy goes to the mountains by hot-air balloon.

4



Dan goes to the cinema by car.

2 Write the questions.

1. How does Martina go to school?

2. _____

3. _____

4. _____

Check what you know!



8 transport words
8 street words



What's your address?

It's 20 Green Street.

What's your phone number?

It's 543-9823.



How do you go to school?
By bus.
How does he go to school?
On foot.



three big white ships
number size colour noun



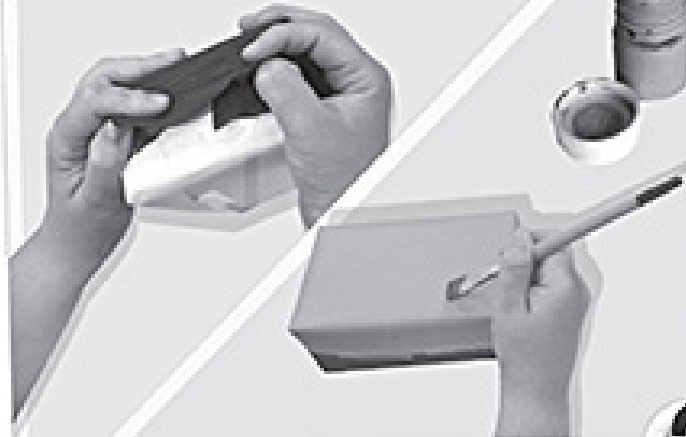


My project

✦ Make a ship. ✦

1

Cover a square milk carton and a smaller juice carton with paper.

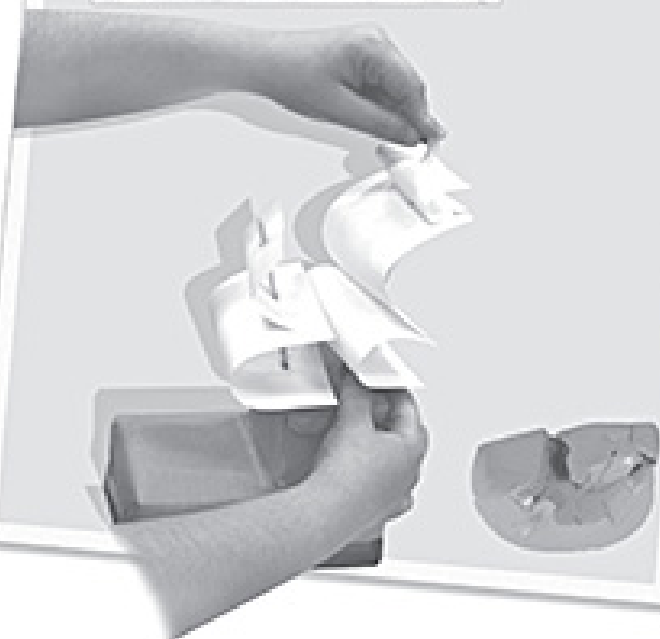


2

Paint them with two different colours.

5

Attach the sails to the boat with modelling clay.



3

Stick the smaller carton on top of the bigger one.



4

Make two sails with straws and paper.

6

Decorate the ship with drawings and glitter.



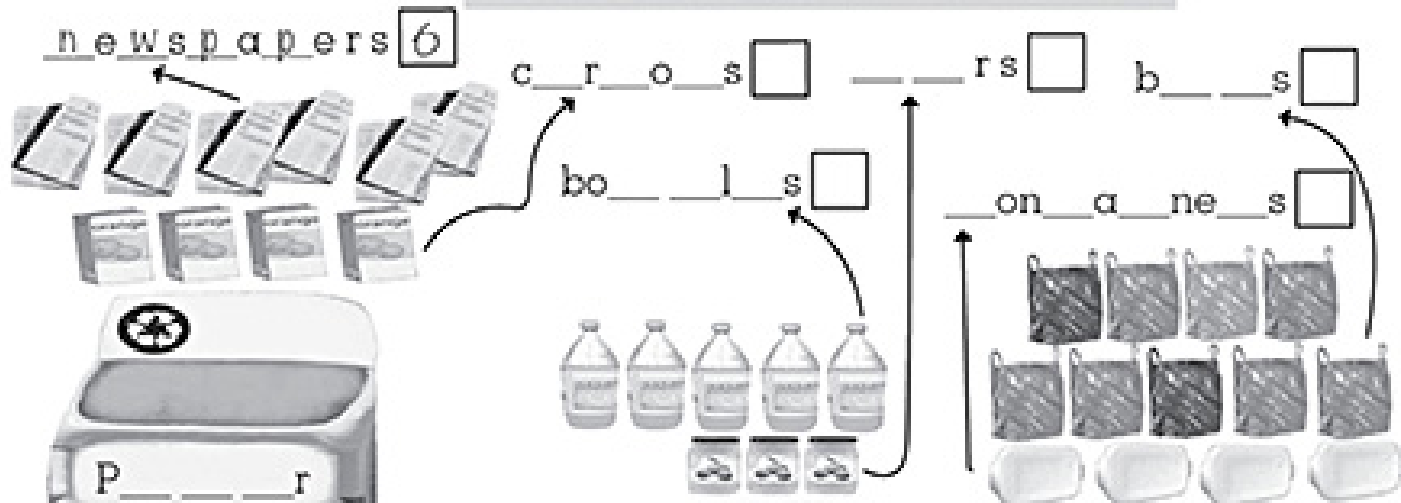


Unit

6

1 Complete the words.

Recycling bins



Count and write the number.

2 Look and write.

What's it made of?

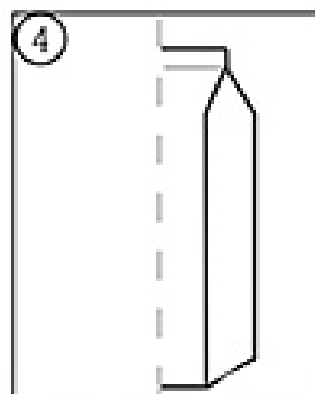
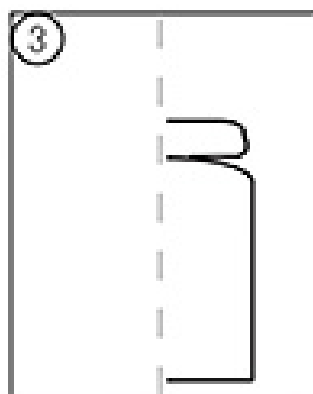
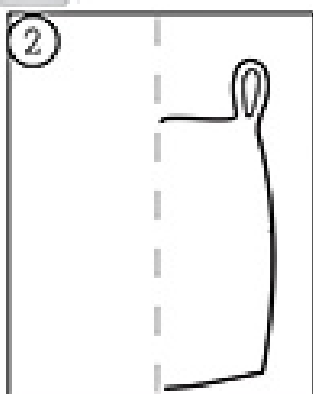
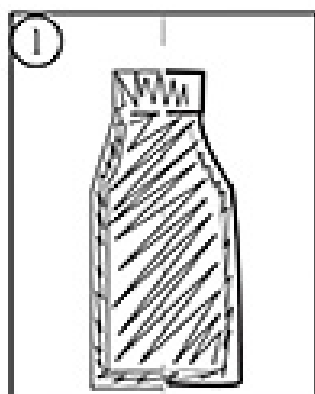


Gl

Pl

s

c



It's made of glass.

Complete the pictures and colour.



3 Look and complete.

keep ~~throw away~~ plug in unplug

Be green!

①



X

Don't
throw away
cartons.

②



✓

_____ plastic bags
and reuse
them later.

③



✓

_____ the computer
when you
finish using it.

④



X

Don't
_____ the TV when it
isn't necessary.

4 Read and colour.

reduce → yellow reuse → blue recycle → green

I put plastic bottles
in the recycling bin.

I make toys with
cereal boxes.

I put newspapers in
the recycling bin.

I unplug the
TV at night.

I keep plastic bags
and use them again.

I turn off the water
when I brush my teeth.





We're recycling today!

Today is Earth Day!

1 Circle the correct form of the verbs.

1



2



3



1. We usually are going / go to school by car, but today we walk / re walking.
2. We sometimes watch / are watching TV after school, but today we read / 're reading.
3. We usually are throwing / throw away paper, but today we 're keeping / keep it.

2 Look and complete about Earth Day.

1. stay at home / collect water



We usually _____
when it rains, but today we

for our bathroom.

2. not go to park / plant trees



They usually _____ on
Saturdays, but today they
_____.



3 Read and match.

He always throws away cartons, but today he's putting them in the recycling bin.

He usually doesn't turn off the water when he washes his hands, but today he's turning it off.

He sometimes forgets to close the fridge door, but today he's closing it.

She never unplugs the computer at night, but today she's unplugging it.



4 Colour the correct words.

She	are	never	sing	walks	and	her dog on Saturdays yesterday
She _____ _____						
Never		Now				
it.	singing	walking	she's	he's	now	but

Write and draw.





Time to practise!

1 Look and complete.

	in the morning	clothes	snack	in the afternoon
usually				
today				



This is Kevin. He's on holiday today!

① go

In the morning, Kevin usually
_____ goes _____ to school, but today
_____ he's going _____ to the beach.

② wear

He usually _____ jeans
and a jacket, but today _____
_____.

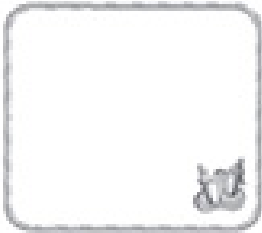
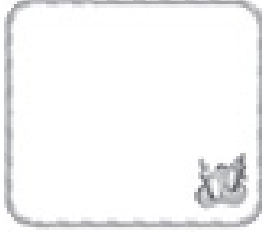
③ have

Kevin usually _____
an apple for a snack, but today
_____.

④ play

In the afternoon, Kevin usually
_____, but
today _____.

2 Draw about you.

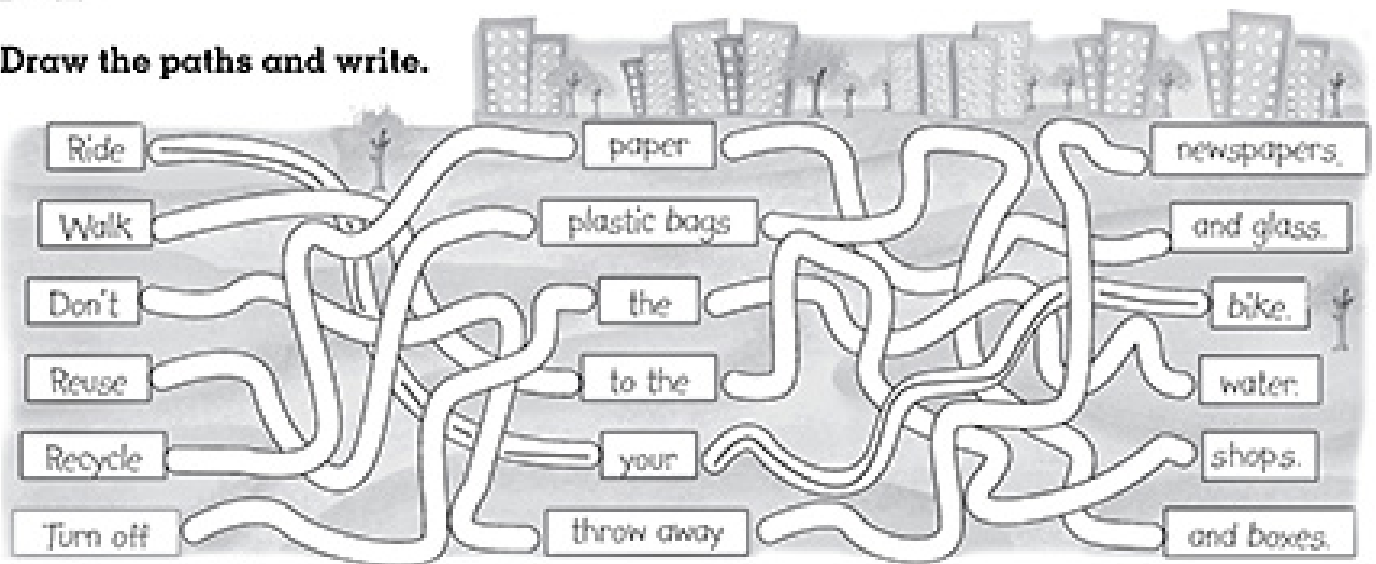
	in the morning	clothes	snack	in the afternoon
sometimes				
today				





Time to write

1 Draw the paths and write.



1. Ride your bike.
2. _____
3. _____
4. _____
5. _____
6. _____

2 Look and mark (✓ or X).



Write Do's and Don'ts for the park.

Do's

Don'ts

Recycle the cartons.





The lighthouse keepers' story

1 Read the first part of the story *Making a change*.



1. Where do Ruth and Toby live? In the city.
2. What do they always play? _____
3. Why are they alone? _____
4. What do they decide to do? _____
5. How many children come to help? _____
6. What do the big boys do? _____

2 Decode and match.

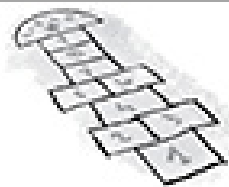
A → 1 B → 2 C → 3 D → 4 E → 5 G → 7 H → 8 I → 9 L → 12
N → 14 O → 15 P → 16 R → 18 S → 19 T → 20 U → 21 Y → 25

16 · 12 · 1 · 25 · 7 · 18 · 15 · 21 · 14 · 4

20 · 25 · 18 · 5

12 · 1 · 21 · 7 · 8 · 9 · 14 · 7

playground



18 · 21 · 2 · 2 · 9 · 19 · 8

16 · 15 · 19 · 20 · 5 · 18

8 · 15 · 16 · 19 · 3 · 15 · 20 · 3 · 8





2 Read the whole story *Making a change*.

Read and complete the words.

1. Ruth and T o b y always go to the playground to play
b a s k e t b a i l.
2. Some big b _____ are w _____ and laughing.
3. The big boys w _____ to paint a m _____.
4. The children water the g _____ and plant some new t _____.
5. They eat b _____ and drink j _____.
6. They put the plastic p _____ and c _____ in the recycling bins.

Read and draw.



Hi! My name's Vicky. In my ideal playground, there are lots of trees and swings. We play football, hide and seek and tag. There's a big mural of the ocean.



Draw and write about your ideal playground.



~~~~~

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





# Time to check

## 1 Decode the text.

This is Rick and today it's  Christmas Day. In the mornings, Rick usually



\_\_\_\_\_ at 7 o'clock, but today he's getting up at 

\_\_\_\_\_ to open his presents. He usually goes to school in the mornings,

but today he's



\_\_\_\_\_ with his new toys. There's a new



\_\_\_\_\_ and a book about  \_\_\_\_\_. In the

afternoon, he usually



\_\_\_\_\_, but today he's playing a



\_\_\_\_\_ with his sister and his



He usually has an



\_\_\_\_\_ for a snack, but today he's



\_\_\_\_\_ biscuits. Merry Christmas, Rick!

## Check what you know!



10 recycling words  
9 earth-friendly actions



We usually throw away paper, but today we're reusing it. They never turn off the water, but today they're turning it off.



What's it made of?  
Is it made of glass  
or plastic?



She usually goes to work by car, but now she's riding a bike. He always throws away glass and paper, but now he's recycling them.



It's made of plastic.



# My project

✦ Make a biscuit mix jar. ✂

- 1** Make layers in a large, clean jar with 220 g of flour, 100 g of brown sugar, a teaspoon of baking powder and a pinch of salt. You can also add some chocolate chips or sweets.



Put the lid on the jar.

**2**

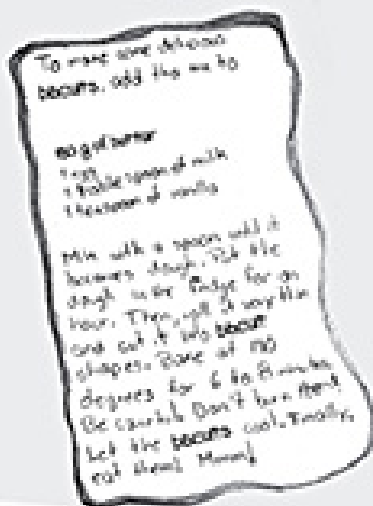
**3** Write "Biscuits for you!" on a piece of white paper and cut it out.



Stick it onto the jar.

**4**

**5** Write the rest of the recipe on a sheet of paper and stick it onto the jar.



**6** Tie a ribbon around the jar and give it to a friend.





# Unit

# 7

## 1 Look and complete.



1. The storyteller is wearing a jacket and glasses.
2. The \_\_\_\_\_ is wearing a black hat.
3. The \_\_\_\_\_ has got big eyes.
4. The \_\_\_\_\_ is in a ship.
5. The \_\_\_\_\_ is wearing a dress and has got wings.
6. The \_\_\_\_\_ is wearing a mask.
7. The \_\_\_\_\_ has got stars on his costume.
8. The \_\_\_\_\_ has got big teeth.
9. The \_\_\_\_\_ is wearing sunglasses.

## 2 Colour the characters.

## 3 Answer the questions.

What's your favourite book?

It's \_\_\_\_\_.

What's it about?

---

---

---

---

---

---



## 4 Draw a cover for your favourite book.



3 Circle the book that doesn't belong.

|   |  |  |  |  |                                     |
|---|--|--|--|--|-------------------------------------|
| ① |  |  |  |  | <div>scary</div> <div>stories</div> |
| ② |  |  |  |  | <div></div> <div></div> <div></div> |
| ③ |  |  |  |  | <div></div> <div></div> <div></div> |
| ④ |  |  |  |  | <div></div> <div></div> <div></div> |

Write types of books.

4 Complete and write titles.

1. A book that's got lots of poems  
is a poetry book.  
Favourite Poems

2. You can find the meaning of  
a word in a \_\_\_\_\_.  
\_\_\_\_\_

3. Use a \_\_\_\_\_  
to find a recipe.  
\_\_\_\_\_

4. There are many maps in  
an \_\_\_\_\_.  
\_\_\_\_\_





# There Weren't any robots

1 Look and colour the correct sentences.

**FINN WAS IN THE BOOKSHOP YESTERDAY...**



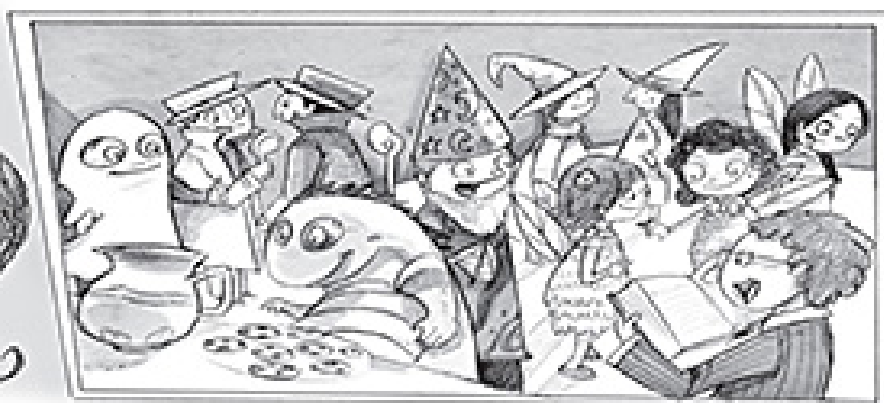
2 Look and complete.

1. There was one \_\_\_\_\_ atlas.
2. \_\_\_\_\_ mystery books.
3. \_\_\_\_\_ cookbooks.
4. \_\_\_\_\_ dictionaries.
5. \_\_\_\_\_ joke books.
6. \_\_\_\_\_ adventure stories.
7. \_\_\_\_\_ poetry book.
8. \_\_\_\_\_ scary story.



## 2 Complete the questions.

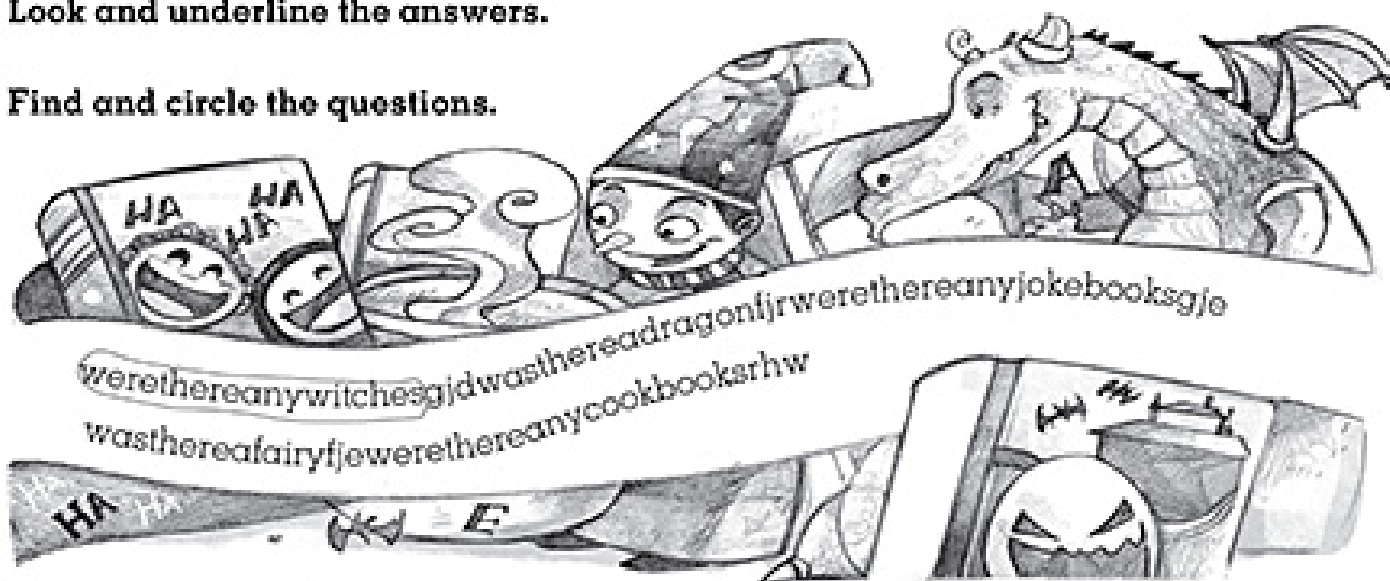
There were some great costumes at the party last night.



- |                              |                        |                    |
|------------------------------|------------------------|--------------------|
| 1. <u>Was</u> there a ghost? | <u>Yes, there was.</u> | No, there wasn't.  |
| 2. _____ there any pirates?  | Yes, there were.       | No, there weren't. |
| 3. _____ there any witches?  | Yes, there were.       | No, there weren't. |
| 4. _____ there a wizard?     | Yes, there was.        | No, there wasn't.  |
| 5. _____ there a superhero?  | Yes, there was.        | No, there wasn't.  |

## 3 Look and underline the answers.

## 3 Find and circle the questions.



## 3 Write and answer the questions.

- |                                   |                           |
|-----------------------------------|---------------------------|
| 1. <u>Were there any witches?</u> | <u>No, there weren't.</u> |
| 2. _____                          | _____                     |
| 3. _____                          | _____                     |
| 4. _____                          | _____                     |
| 5. _____                          | _____                     |





# Time to practise!

1 Complete and write the letters.

A



B



C



D



1. The Three Little Pigs

B

There was a pig in a house.

There was a wolf blowing down the house.

There weren't any cats.

2.

There                      bears coming home.

                     a girl sleeping in the little

bear's bed. There                      children.

3.

There                      a girl and a wolf

in the forest. There                     

a basket                      sandwiches for

Granny in the basket.

4.

There                      a queen in the

room.                      a magic mirror.

There                      ghosts.

but                      seven dwarfs.

2 Write the names of the stories.







# Time to write



1 Decode the character profile.

This is Pete the



Pirate

. He lives on a



and sails the oceans. He's got long



and big dirty



. He always wears a big



and black



. He likes



and



. Every day, he looks at



and gives peanuts to his pet



2 Complete about a story character.

3 Encode the character profile using pictures.



Name: \_\_\_\_\_

Physical appearance: \_\_\_\_\_

Clothes: \_\_\_\_\_

Favourite things: \_\_\_\_\_

Everyday activities: \_\_\_\_\_





# The lighthouse keepers' story

1 Read the first part of the story *Jeremy's discovery*.

2 Match the speech bubbles with the characters.

It's fun to play  
in the rain.

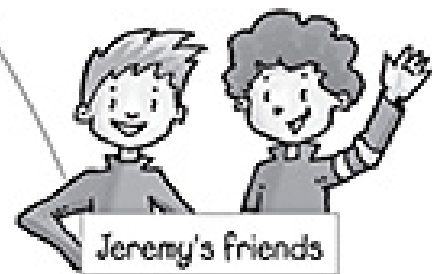
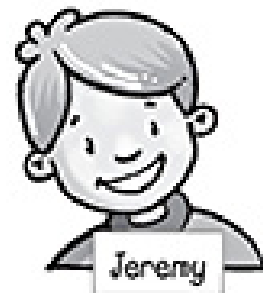
I don't want to  
watch cartoons.

I'm busy now.

Can you play  
with me?

But it's rainy  
and cold.

Let's go and  
play football.



3 Read and correct the underlined words.

1. Jeremy and his cousins go to the park. friends

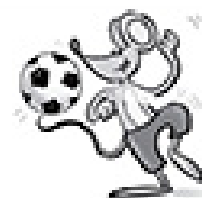
2. The boys play basketball. \_\_\_\_\_

3. Jeremy's mum gives him some lemonade. \_\_\_\_\_

4. Jeremy's bored. He doesn't want to watch films. \_\_\_\_\_

5. Jeremy plays board games. \_\_\_\_\_

6. Mum can't play; she's tired. \_\_\_\_\_





## 2 Read the whole story *Jeremy's discovery*.

Complete the text.

school Peru mum games bed piece -rain- day

One day, Jeremy plays football in the rain with his friends. The next day, he's got a bad cold and can't go to school. At home, Jeremy watches TV and plays computer games. Then, he puts together a puzzle, but there's a missing piece. He looks under the bed and finds a beautiful book about the Incas in Peru. Jeremy loves the book. He doesn't want to play a game with his mum anymore.

Decode and match.

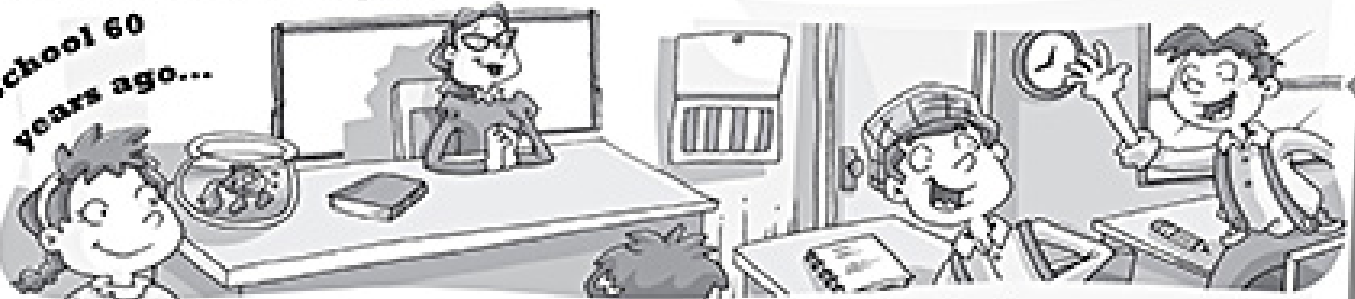




# Time to check

1 Write and answer the questions.

School 60  
years ago...



1. Was there \_\_\_\_\_ a teacher? Yes, there was.
2. \_\_\_\_\_ any computers? \_\_\_\_\_
3. Was there \_\_\_\_\_ ? \_\_\_\_\_
4. \_\_\_\_\_ a TV? \_\_\_\_\_
5. \_\_\_\_\_

2 Write two more questions about the picture.

1. \_\_\_\_\_
2. \_\_\_\_\_

## Check what you know!



9 characters  
8 types of books



What's your  
favourite book?

It's *Dr. Doolittle*.

What's it about?

It's about a vet.  
He can talk to  
animals.



There was a storyteller.  
There wasn't an atlas.  
There were some joke books.  
There weren't any mystery  
books.



Was there a witch in the film?  
Yes, there was. / No, there  
wasn't.  
Were there any wizards?  
Yes, there were. / No, there  
weren't.





# My project

✦ Make a story character puppet.



1

Draw the face of your character on a piece of card and cut it out.



2

Stick it onto a wooden stick.

5

Make a dress or cape with a piece of fabric and put it on the puppet with an elastic band.



3

Stick on some wool for the hair.



4

Make a hat out of a piece of cardboard and colour it black. Stick it onto the puppet's head.

6

Use pipe cleaners for the arms and the belt.

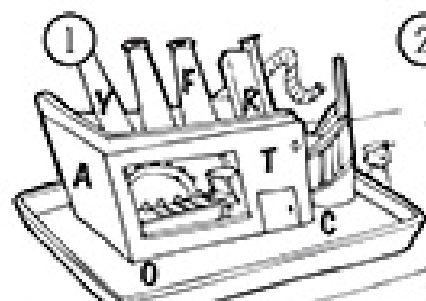




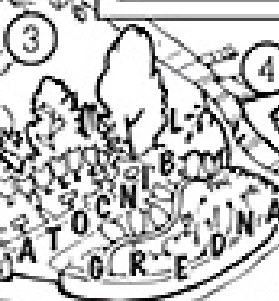
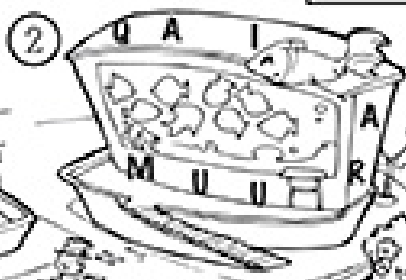
# Unit

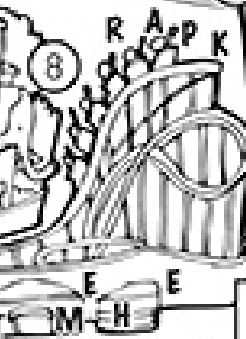
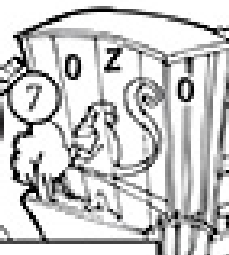
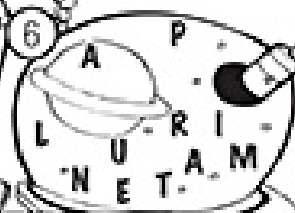
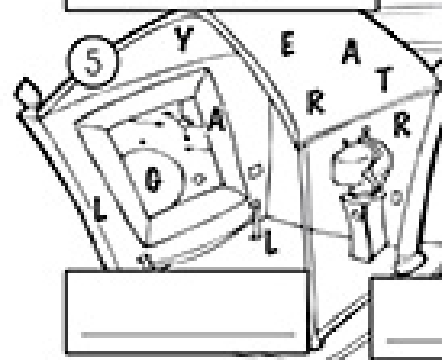
# 8

1 Unscramble the names of the places.

factory





2 Draw the paths and circle.

Where do you want to go?



1. Let's go to the

2. Let's go to the

3. Let's go to the



factory / puppet theatre.

theme park / zoo.

planetarium / aquarium.





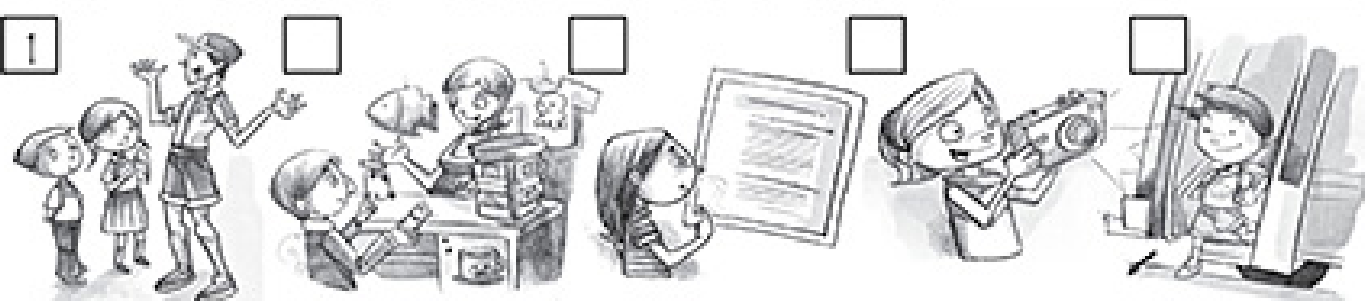
### 3 Colour and write the expressions.



listen to the guide

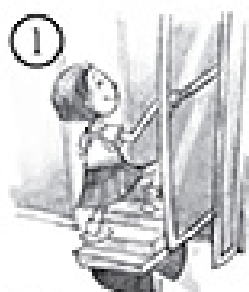


1



### 4 Number the pictures.

### 4 Look and mark (✓).



get on a bus



read information



get off a bus



take notes



draw a picture



buy a souvenir



listen to the guide



take photos



ask a question



take notes



take photos



get on a bus





# We went to the planetarium

## 1 Decode the letter.

Dear Diary,

17<sup>th</sup> May

Yesterday we visited the aquarium. In the morning, we  listened to

the guide. He was very interesting. Then, we  the crabs.

There were fifty! Next we  a programme about sharks. In the

afternoon, we  pictures of an octopus and a starfish. Finally,

we watched the dolphin show. A big dolphin  out of the water.

It was great! I love the aquarium.

Melissa

## 2 Decode the sentences.

|                                                                                            |                                                                                             |                                                                                                      |                                                                                              |
|--------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|
|  plants |  went    |  botanical garden |  trees  |
|  trip   |  visited |  climbed          |  played |
|  class  |  saw     |  flowers          |                                                                                              |

1. Yesterday our   on a .

Yesterday our class went on a trip.

2. We  a .

3. We  many beautiful  and different tropical .

4. Then, we   and  hide and seek.





3 Colour the corresponding verb forms the same colour.

Present simple

eat

buy

had

went

took

go

see

bought

drew

have

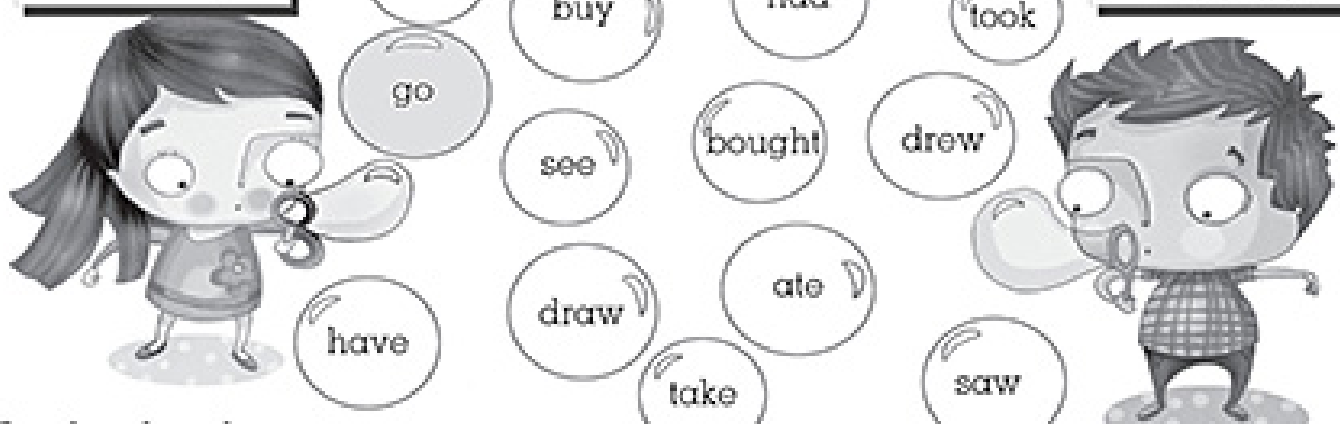
draw

ate

take

saw

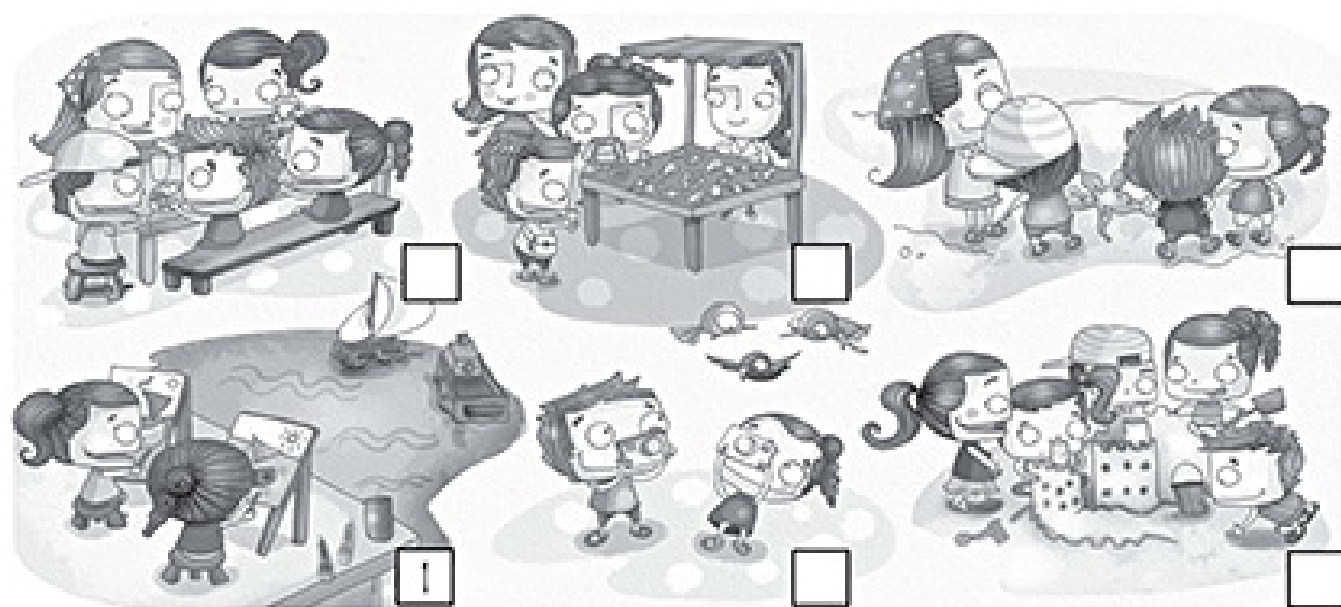
Past simple



4 Read and circle.

Yesterday we went to the beach with our teacher. First we drew / had pictures of the ships. Then, we ate / took photos of the birds. At 2 o'clock, we had / saw lunch. In the afternoon, we took / made sandcastles. Then, we saw / bought a big starfish. It was red and it had / went five arms. Finally, we went to the shop and made / bought some souvenirs.

5 Read again and number the pictures.

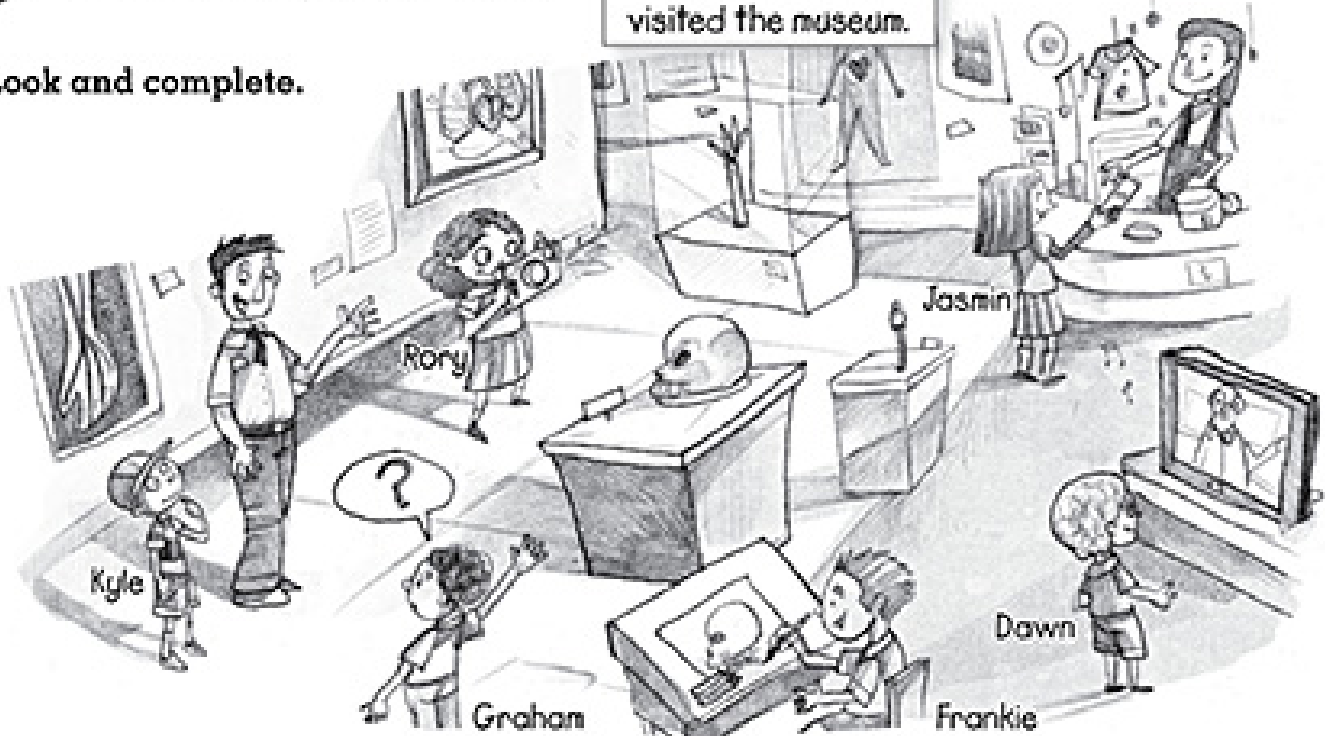




# Time to practise!

Yesterday we visited the museum.

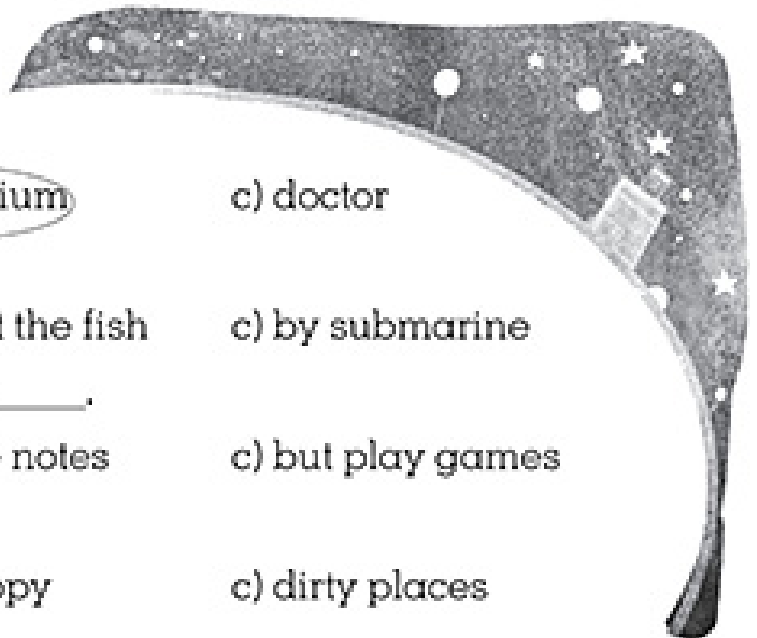
## 1 Look and complete.



1. Kyle listened to the guide.
2. Rory took photos.
3. Graham asked a question.
4. Frankie drawed a picture.
5. Jasmin looked at a souvenir.
6. Dawn watched a programme.

## 2 Read and circle the correct option.

1. We love to visit the \_\_\_\_\_.  
 a) red planet      b) planetarium      c) doctor
2. We usually go there \_\_\_\_\_.  
 a) by bus      b) to look at the fish      c) by submarine
3. We like to ask lots of questions \_\_\_\_\_.  
 a) to take pictures      b) and take notes      c) but play games
4. The planetarium is \_\_\_\_\_.  
 a) lots of fun      b) very happy      c) dirty places
5. You can see the moon, \_\_\_\_\_.  
 a) around the city      b) in the sea      c) the stars and the sun

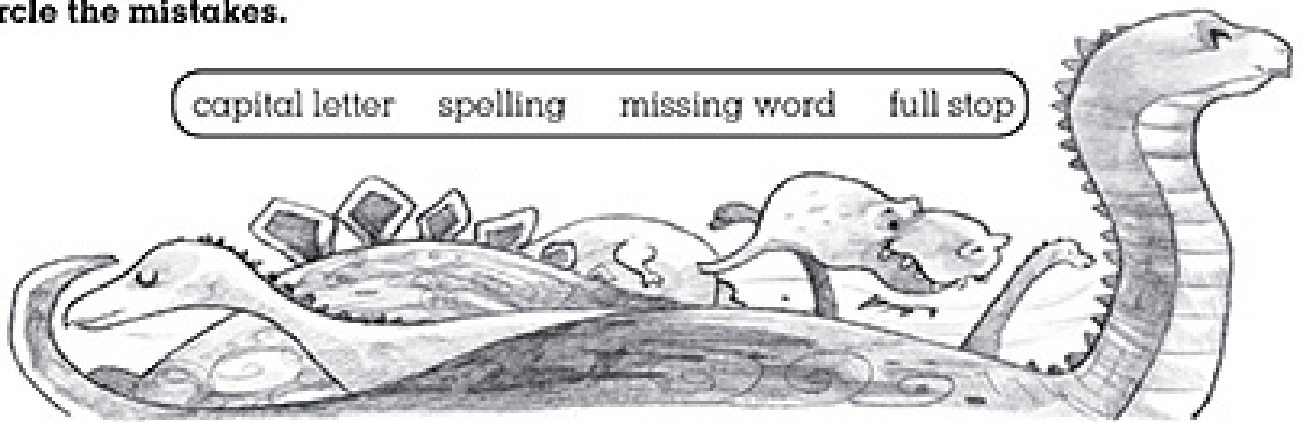




# Time to write

1 Circle the mistakes.

capital letter   spelling   missing word   full stop



1. Yesterday my class went to a school trip. capital letter   missing word
2. We visited the muzeum of natural History. \_\_\_\_\_, \_\_\_\_\_
3. We whent to dinosaur exhibition. \_\_\_\_\_, \_\_\_\_\_
4. We saw a t-rex dinosaur \_\_\_\_\_, \_\_\_\_\_
5. we ate in museum café. \_\_\_\_\_, \_\_\_\_\_
6. school trips are fun \_\_\_\_\_, \_\_\_\_\_

2 Identify the mistakes.

3 Write about a pretend visit to a museum.

4 Draw a picture.



Look! These questions can help you:

What museum did you visit?

Who did you go with?

When did you go?

What did you see?

What did you do?

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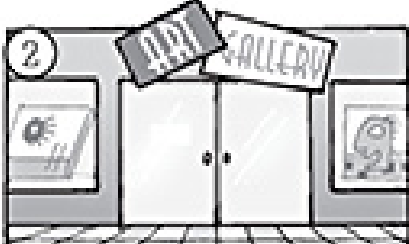
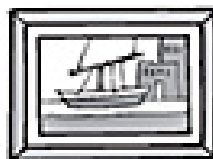
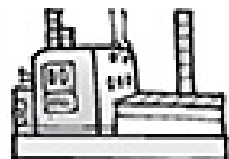
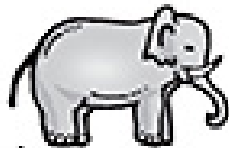
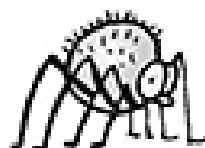
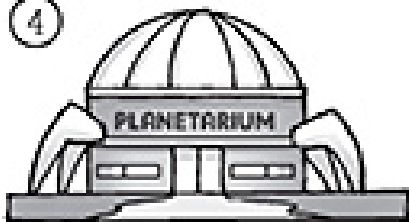
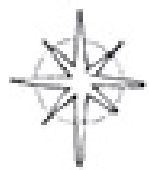
# The lighthouse keepers' story

1 Read the first part of the story *A visit to the port*.

2 Circle *True* or *False*.

- |                                              |      |       |
|----------------------------------------------|------|-------|
| 1. The teacher's name is Mr. Anderson.       | True | False |
| 2. Julie's dad works at the port.            | True | False |
| 3. The children can go far from the teacher. | True | False |
| 4. A big box falls from the crane.           | True | False |
| 5. The cargo comes from different countries. | True | False |

3 Underline the word that doesn't belong.

|                                                                                       |                                                                                     |                                                                                      |                                                                                       |                                                                                       |
|---------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| 1   |   |   |   |   |
|                                                                                       | flowers                                                                             | tree                                                                                 | bench                                                                                 | <u>crane</u>                                                                          |
| 2  |  |  |  |  |
|                                                                                       | picture                                                                             | machine                                                                              | statue                                                                                | guide                                                                                 |
| 3  |  |  |  |  |
|                                                                                       | elephant                                                                            | zebra                                                                                | spider                                                                                | boat                                                                                  |
| 4  |  |  |  |  |
|                                                                                       | picture                                                                             | star                                                                                 | planet                                                                                | moon                                                                                  |





2 Read the whole story *A visit to the port.*

Match.

- |                            |                     |
|----------------------------|---------------------|
| 1. There are lots of boats | important in it.    |
| 2. You can explore,        | past the ships.     |
| 3. Maybe there's something | in the port.        |
| 4. The girls run           | are very expensive. |
| 5. These necklaces         | but don't go far.   |



Rewrite the summary in order.

Julie's class visits the port. ☐

They decide to look for the box. ☐

Julie says her dad works there. ☐

Julie and her friend see a box fall. ☐

Dad is proud of the girls. ☐

The children explore. ☐

They find a necklace. ☐

Julie shows the necklace to her dad. ☐

Julie's class visits the port.

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# Time to check

**1 Write about Rebecca's week.**

| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|---------|-----------|----------|--------|----------|
|        |         |           |          |        |          |

1. Rebecca took photos of her cat on Thursday.
2. She \_\_\_\_\_ a picture of her house on \_\_\_\_\_.
3. She \_\_\_\_\_ two ice cream cones on \_\_\_\_\_.
4. She \_\_\_\_\_ to the aquarium on \_\_\_\_\_.
5. She \_\_\_\_\_ football on \_\_\_\_\_.
6. She \_\_\_\_\_ to music on \_\_\_\_\_.

**2 Write about your week.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

## Check what you know!

9 school trip places  
9 verbs related to  
school trips



listen – listened  
talk – talked  
like – liked



Where do you  
want to go?



We went to the cinema last  
Friday.

I took a bus to the zoo.  
They saw my friends this  
morning.



Let's go to the  
puppet theatre!

It had a long neck.



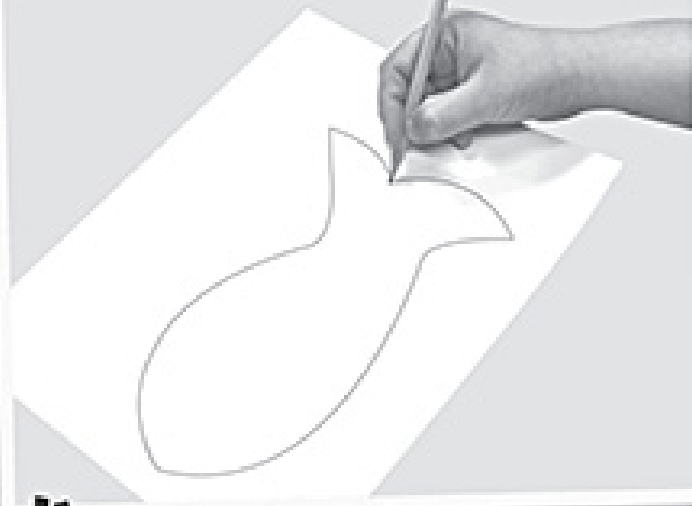
# My project

✦ Make a tissue paper fish.



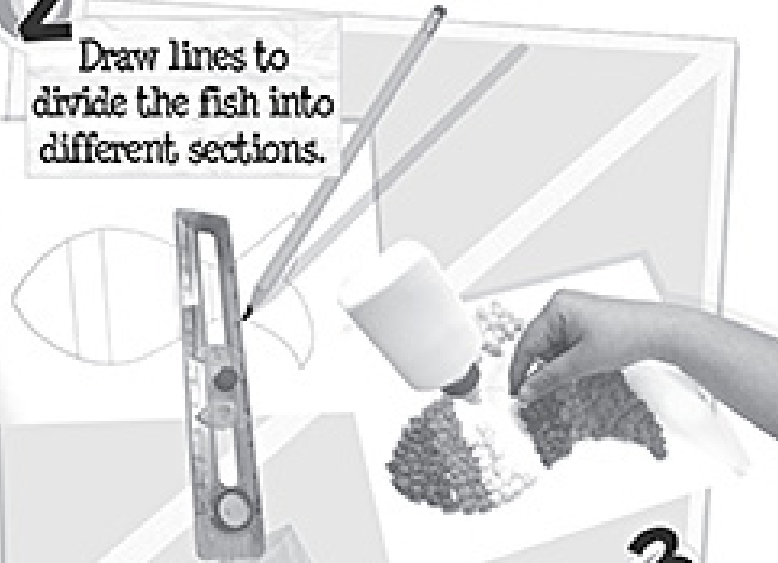
1

Draw a fish on a piece of cardboard.



2

Draw lines to divide the fish into different sections.



3

Stick different colours of tissue paper onto each section.



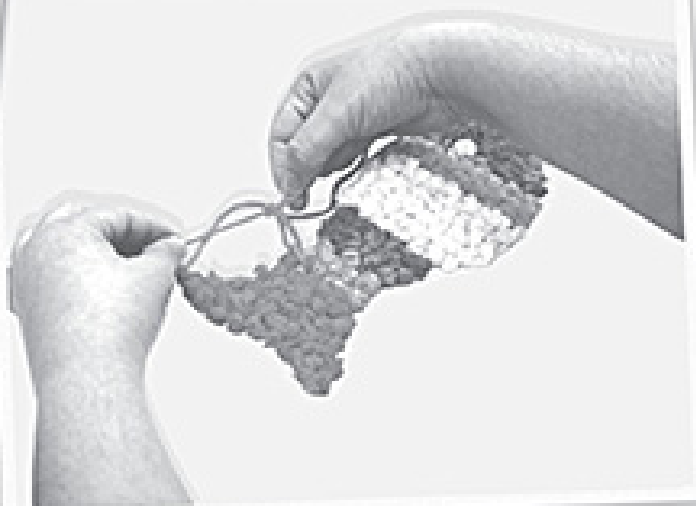
4

Cut out your fish.



6

Insert a piece of string through the hole and hang up your fish.



5

Punch a hole through it.





Find and circle.



clawverteilpalaeontologistaenwinghhorngdinosaurfpboneqfossilyskeletonz



tiny = blue      huge = orange      enormous = green



V O A S B N I  
C B L R

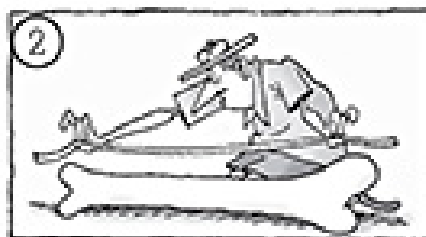




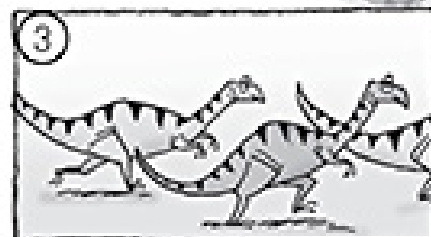
**3 Look and circle the correct option.**



live in a herd /  
eat plants / roar



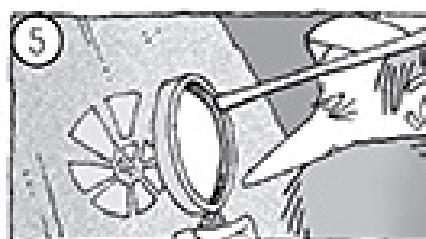
hunt / dig up bones /  
measure a bone



live in a herd /  
build a nest / hunt



study a fossil / hunt /  
hatch from eggs



roar / build a nest /  
study a fossil



hatch from eggs / hunt /  
build a nest

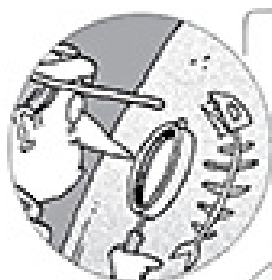
**4 Unscramble and match.**

1. ytsud · α · sislof

study a fossil

2. duilb · α · etsn

3. dgi · pu · benso



4. tae · rasgs

5. nuth

6. resumea · α · nebo





# Did they eat plants?

1 Read and colour the correct option.

## The Apatosaurus

The Apatosaurus was the biggest of the dinosaurs. It was 27 metres long and 5 metres tall. It had a very long neck, but its head was very small. It was a herbivore, but it didn't eat grass. It ate leaves and other plants. It didn't hunt. Baby Apatosaurus hatched from eggs, but the Apatosaurus didn't build nests or live in a herd.

1. Did it have a big head?
2. Did it have a long neck?
3. Did it eat plants?
4. Did it hatch from eggs?
5. Did it build nests?
6. Did it live in a herd?

Yes, it did.

No, it didn't.

Yes, it did.

No, it didn't.

Yes, it did.

No, it didn't.

Yes, it did.

No, it didn't.

Yes, it did.

No, it didn't.

Yes, it did.

No, it didn't.



2 Write the questions.

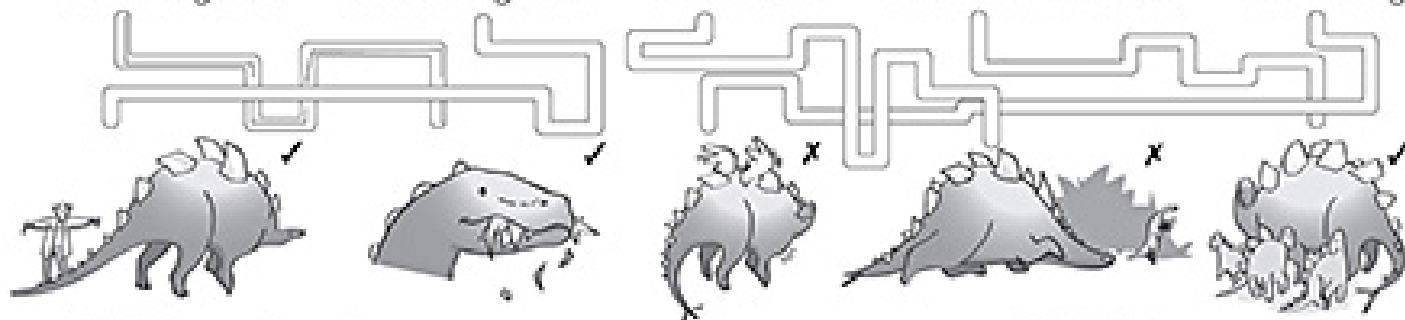
1. it / eat grass

2. it / long tail

3. it / hunt

4. it / live in a herd

5. it / wings



1. Did it eat grass?

Yes, it did.

2.

3.

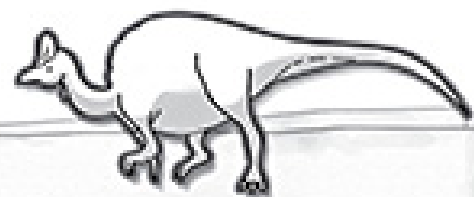
4.

5.

3 Draw the paths and answer.



### 3 Decode the text.



*Velafrons Coahuilensis*

Martha Aguilón Martínez is a famous Mexican



palaeontologist.

In 1995, she found a new



in Coahuila, Mexico. She was

teaching some children how to



when she saw some

bones. It was a dinosaur



/ It was a new



. It had a big crest on top of its head. It used the crest to



to other dinosaurs. It lived 72 million years ago,

in the Cretaceous period. It ate



### ↓ Unscramble the questions and answer.

1. find • did • What • she

What did she find?

A dinosaur skeleton.

2. she • Where • find • it • did

3. live • it • When • did

4. did • What • it • eat

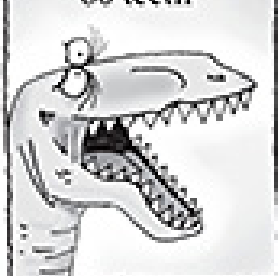
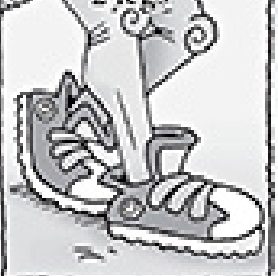
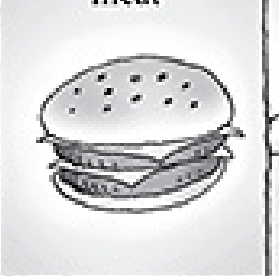
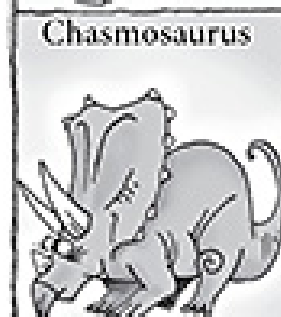
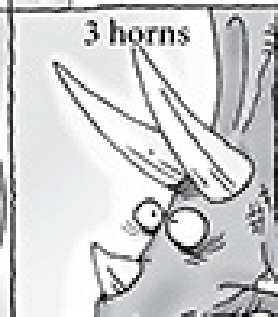
5. do • it • did • What • its crest • with





# Time to practise!

1 Complete the questions.

|                                                                                                           | Body                                                                                                 | Movement                                                                                            | Food                                                                                                 | Home                                                                                                         |
|-----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|
| <b>Velociraptor</b><br>  | <b>80 teeth</b><br> | <b>2 legs</b><br>  | <b>meat</b><br>    | <b>in the desert</b><br>  |
| <b>Chasmosaurus</b><br> | <b>3 horns</b><br> | <b>4 legs</b><br> | <b>plants</b><br> | <b>in the forest</b><br> |

1. Did the Velociraptor walk on four legs? Yes, it did. No, it didn't.
2.    it    lots of teeth? Yes, it did. No, it didn't.
3.    it    in the forest? Yes, it did. No, it didn't.
4.    the Chasmosaurus    meat? Yes, it did. No, it didn't.
5.    it    three horns? Yes, it did. No, it didn't.
6.    it    plants? Yes, it did. No, it didn't.

2 Underline the answers.

3 Read the song and complete.

Tyrannosaurus Rex was the king of dinosaurs. His tail was very                      and his feet were very                     , with enormous                     . He had a great big                      but his arms were really                     . He had                      sharp teeth.





# Time to write

1 Read and label.

Nouns    Verbs    Adjectives

mouth    plants  
tail

Nouns

big    scary  
long

jumped    ate  
lived

enormous    short  
fantastic

roared    had  
went

skeleton    horn  
claw

2 Look and complete the description.



Rollersaurus has got two heads

and \_\_\_\_\_

It lives \_\_\_\_\_

It likes to eat \_\_\_\_\_

It goes to \_\_\_\_\_

It wears \_\_\_\_\_

It loves to play \_\_\_\_\_

3 Colour Rollersaurus.





# The lighthouse keepers' story



1 Read the first part of the story *Hoppy's wish*.

Read and underline the mistakes.

1. Hoppy was very happy.

Hoppy was very sad.

2. He wanted to be like a Baskosaurus.

4. He saw a big desert.

5. There were lots of plants to eat.

3. He wanted to live with tiny dinosaurs.

6. He found the kings of the trees.

Rewrite the sentences correctly.

Decode the instruction.

|   |   |   |   |  |  |   |   |  |  |  |  |  |
|---|---|---|---|--|--|---|---|--|--|--|--|--|
|   |   |   |   |  |  |   | 9 |  |  |  |  |  |
| D | r | a | w |  |  |   |   |  |  |  |  |  |
|   |   |   |   |  |  |   |   |  |  |  |  |  |
|   |   |   |   |  |  |   |   |  |  |  |  |  |
|   | 9 |   |   |  |  | 9 |   |  |  |  |  |  |
|   |   |   |   |  |  |   |   |  |  |  |  |  |

Read and draw.



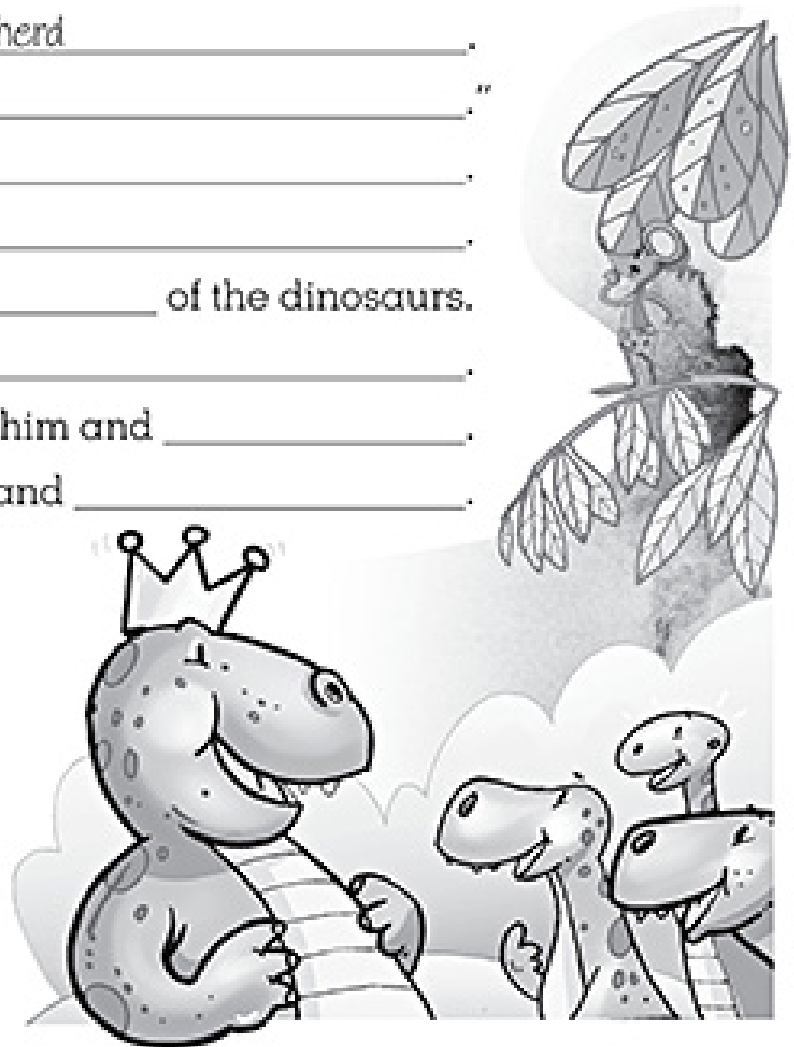


2 Read the whole story *Hoppy's wish*.

⚡ Solve the puzzle and complete the question.

1. Hoppy and his mum lived in a herd.
2. The title of the story is "Hoppy's \_\_\_\_\_."
3. Hoppy ate \_\_\_\_\_.
4. Hoppy wanted to be big and \_\_\_\_\_.
5. T-Rexes were the \_\_\_\_\_ of the dinosaurs.
6. After lunch, Hoppy wanted to \_\_\_\_\_.
7. Hoppy's new brothers looked at him and \_\_\_\_\_.
8. Hoppy's new brothers are Toby and \_\_\_\_\_.

|   |  |   |   |   |   |  |  |  |  |
|---|--|---|---|---|---|--|--|--|--|
| 1 |  | h | e | r | d |  |  |  |  |
| 2 |  |   |   |   |   |  |  |  |  |
| 3 |  |   |   |   |   |  |  |  |  |
| 4 |  |   |   |   |   |  |  |  |  |
| 5 |  |   |   |   |   |  |  |  |  |
| 6 |  |   |   |   |   |  |  |  |  |
| 7 |  |   |   |   |   |  |  |  |  |
| 8 |  |   |   |   |   |  |  |  |  |



What's your favourite \_\_\_\_\_?

⚡ Answer the question.

⚡ Match.

1. Hoppy isn't \_\_\_\_\_
2. Hoppy's mum said \_\_\_\_\_
3. Hoppy wanted \_\_\_\_\_
4. Hoppy didn't like \_\_\_\_\_
5. After lunch, the T-Rexes \_\_\_\_\_
6. Hoppy's mum \_\_\_\_\_

- eating meat.
- a T-Rex.
- to roar and be scary.
- didn't want to play.
- gave him a big hug.
- "You're a big boy now."





# Time to check

**1** Read and complete the questions.

The Microceratops was a tiny dinosaur. It was the size of a rabbit! It lived 70 million years ago. It ate plants. It had feet with claws, but it didn't have horns. Palaeontologists found its skeleton in China.



- |                                                                      |                                |
|----------------------------------------------------------------------|--------------------------------|
| 1. <u>When did</u> the Microceratops live?                           | It lived 70 million years ago. |
| 2. <u>                    </u> it <u>                    </u> horns? | No, it didn't.                 |
| 3. <u>                    </u> they find its skeleton?               | In China.                      |
| 4. <u>                    </u> it <u>                    </u> claws? | Yes, it did.                   |
| 5. <u>                    </u> it eat?                               | Plants.                        |

## Check what you know!



9 dinosaur words  
9 verbs related to  
dinosaurs



This dinosaur  
is tiny.

This dinosaur  
is huge!

And this one  
is enormous!



Did the Triceratops eat plants?  
Yes, it did.  
Did the T-Rex live in a herd?  
No, it didn't.



What did they find?  
Some tracks.  
Where did they find them?  
In Texas.  
When did they find them?  
In 1938.







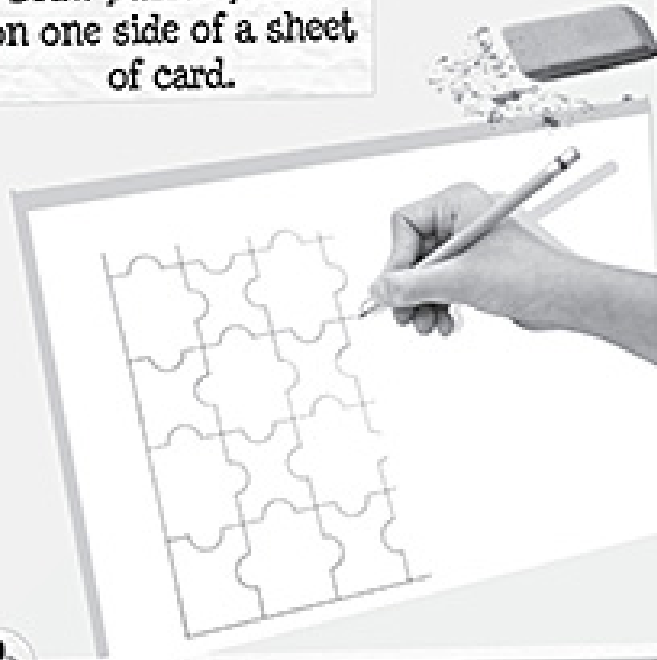
# My project

✦ Make a dinosaur puzzle.



1

Draw puzzle pieces on one side of a sheet of card.



2

Flip over the card and paint a dinosaur on it.



3

Let the paint dry.



5

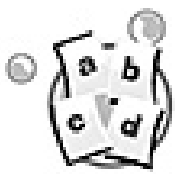
Put the puzzle together with a friend.



4

Then, cut out the puzzle pieces.

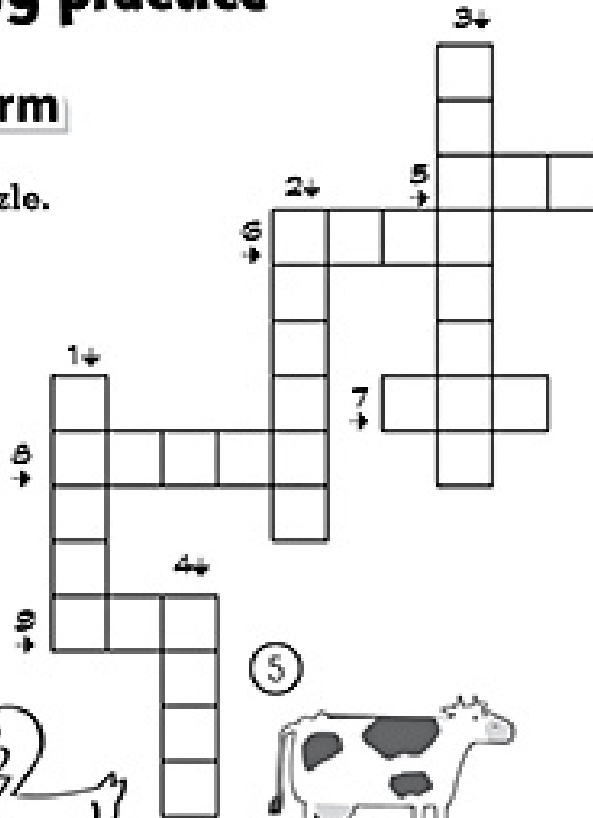
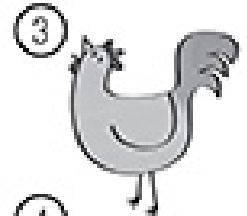
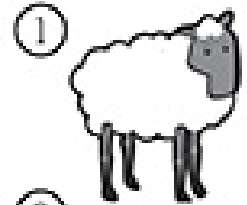
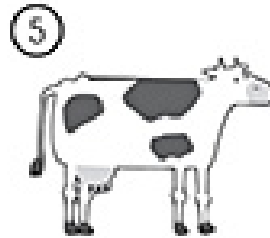
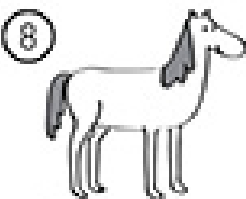




# My spelling practice

## Unit 1 On the farm

⬇ Solve the crossword puzzle.



## Unit 2 Happy pets

⬇ Find and circle eight phrases.

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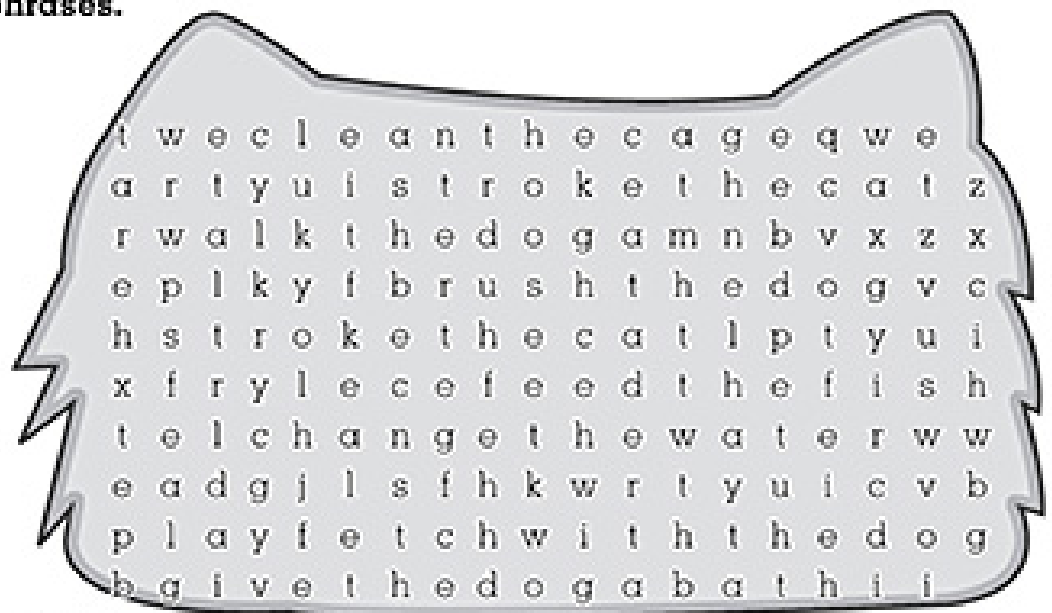
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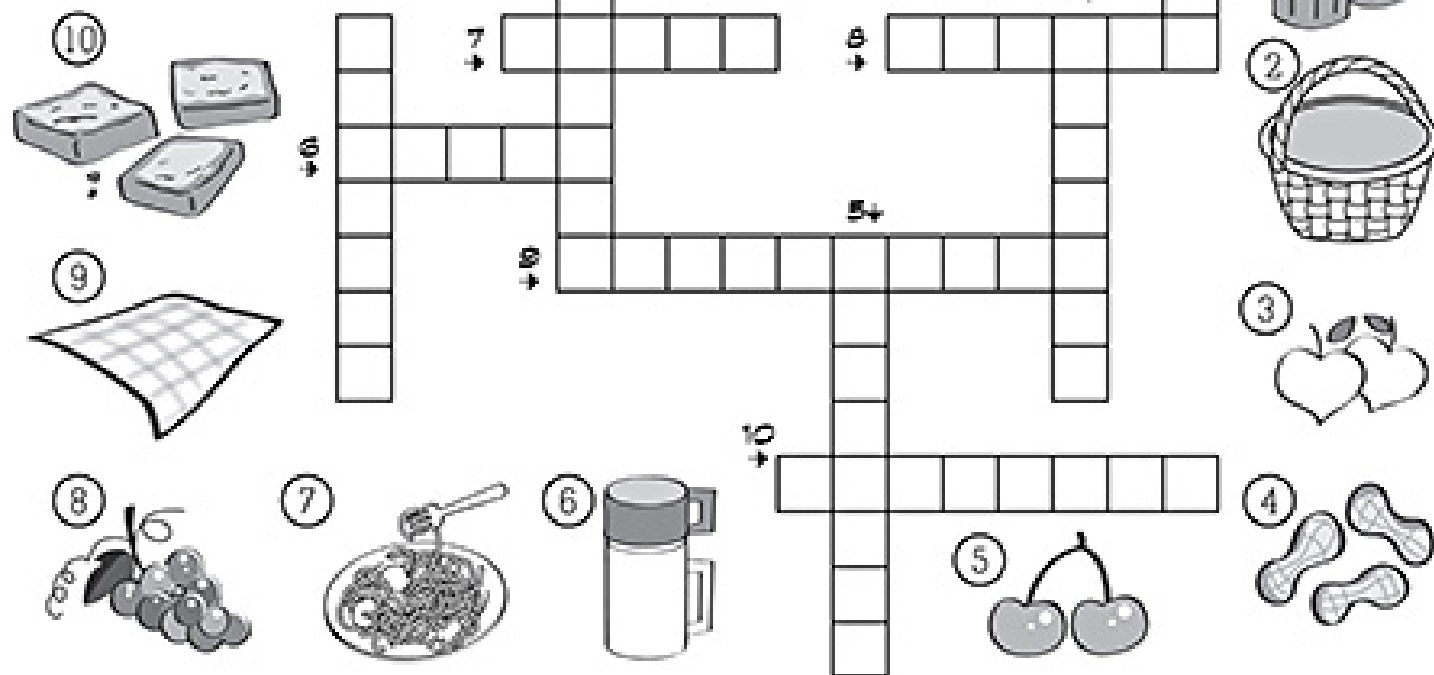


⬇ Write the phrases on the lines.



## Unit 3 School picnic!

♣ Solve the crossword puzzle.



## Unit 4 Let's play!

♣ Find and circle seven words.

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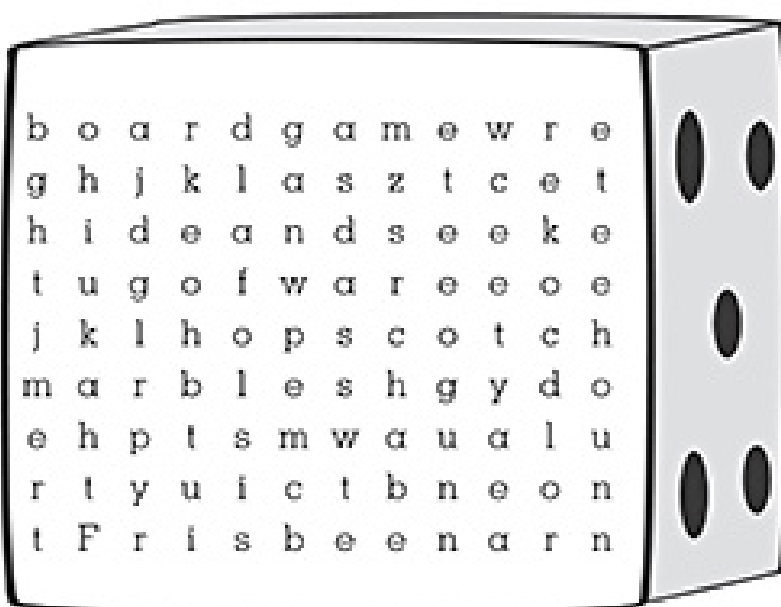


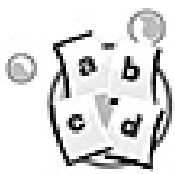
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♣ Write the words on the lines.

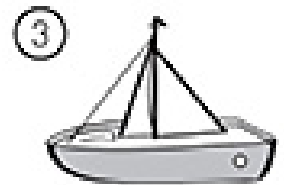
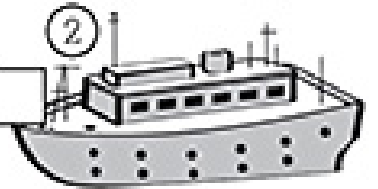
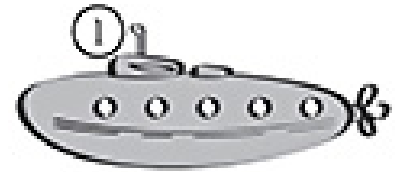
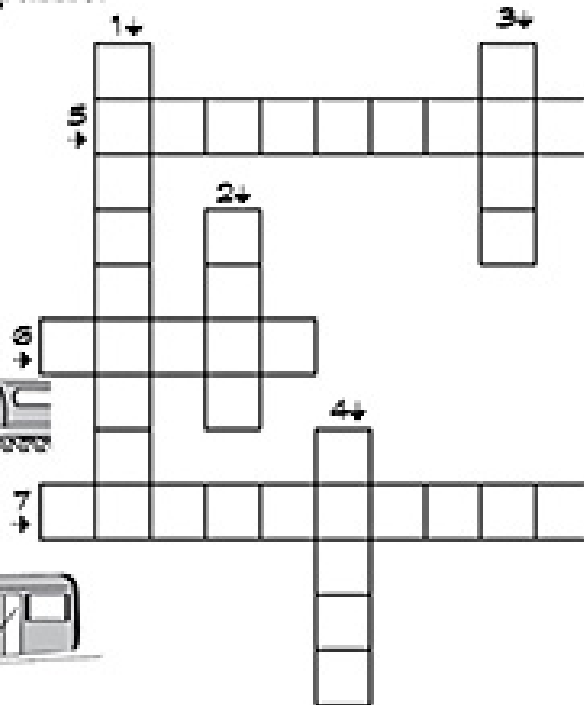
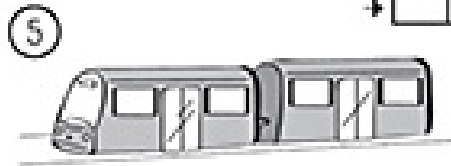
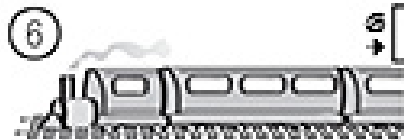




# My spelling practice

## Unit 5 On the go!

✚ Solve the crossword puzzle.



## Unit 6 Earth Day

✚ Find and circle nine phrases.

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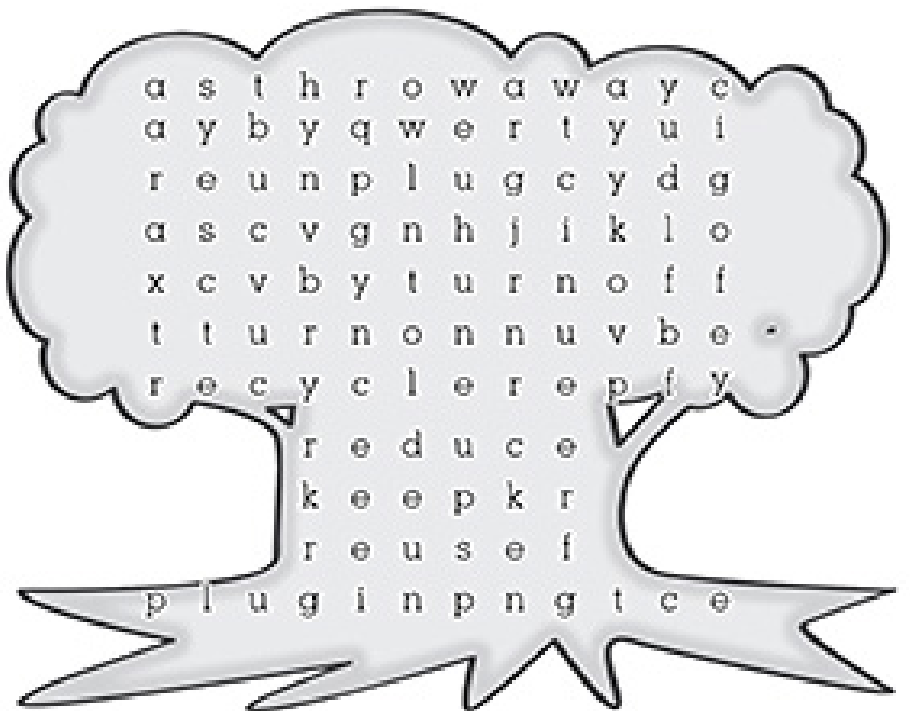
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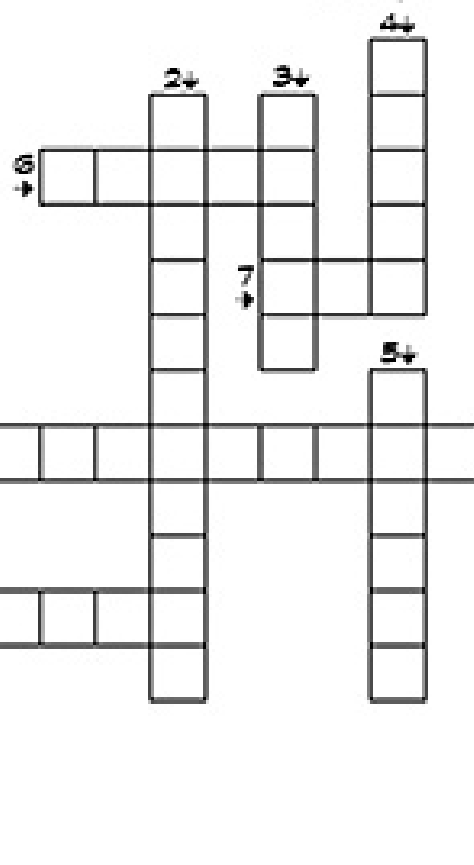


✚ Write the phrases on the lines.



## Unit 7 At the book fair

♣ Solve the crossword puzzle.



## Unit 8 School trip

♣ Find and circle nine phrases.

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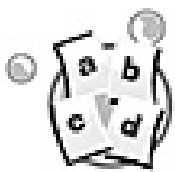
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a a s k a q u e s t i o n c e l  
k g e t o n a b u s g t a b u r  
b b f b u y a s o u v e n i r x  
l i s t e n t o t h e g u i d e  
r e a d i n f o r m a t i o n r  
d r a w a p i c t u r e c f v b  
t a s d t a k e n o t e s r t y  
a k g e t o f f a b u s w e r h  
t a k e p h o t o s t t a a p h

♣ Write the phrases on the lines.

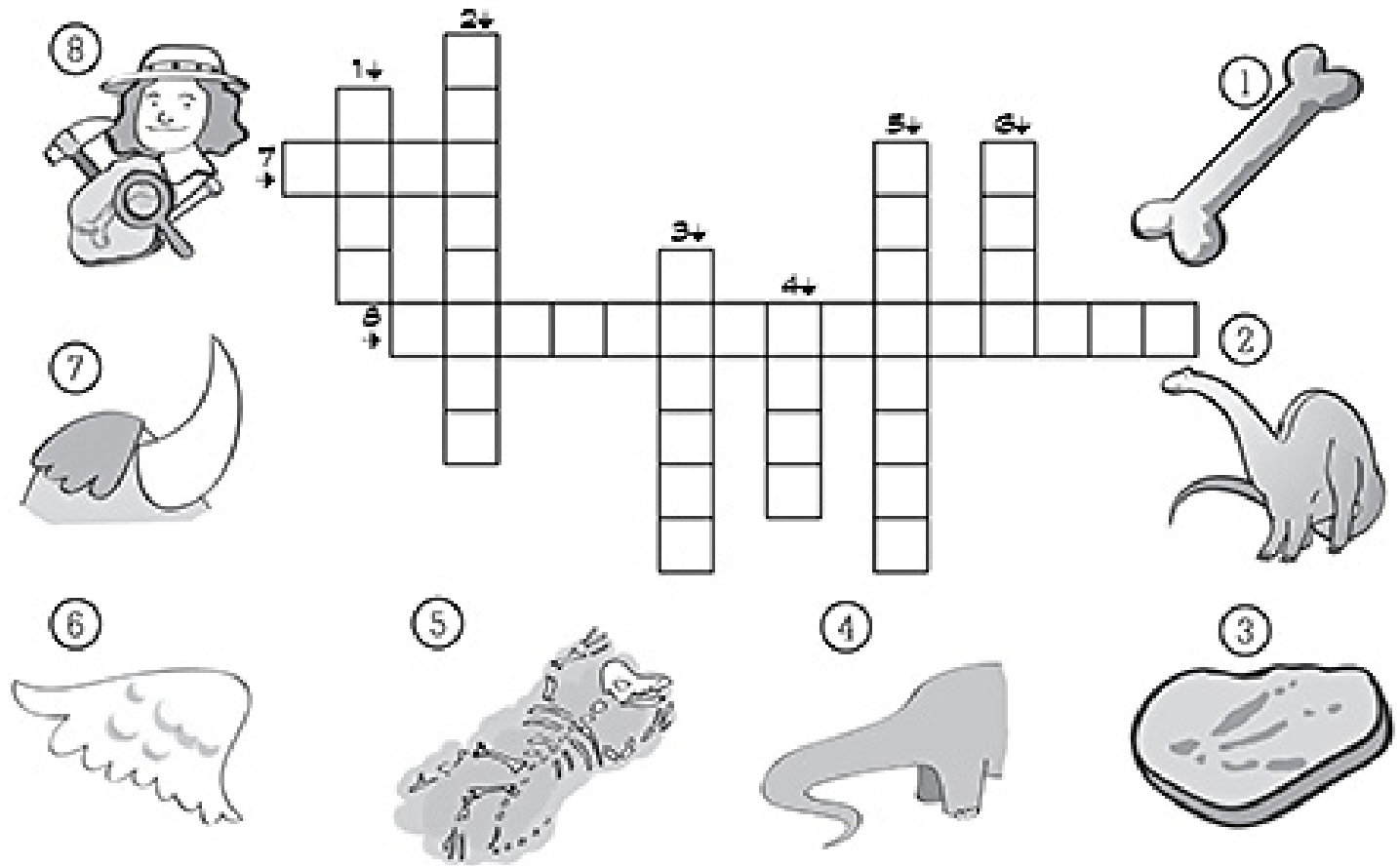




# My spelling practice

## Unit 9 Lost worlds

👉 Solve the crossword puzzle.



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